



At: Gadeirydd ac Aelodau'r Pwyllgor  
Archwilio Perfformiad

Dyddiad: Dydd Gwener, 4 Ionawr  
2013

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Annwyl Gyngorydd

Fe'ch gwahoddir i fynychu cyfarfod y **PWYLLGOR ARCHWILIO PERFFORMIAD, DYDD IAU, 10 IONAWR 2013** am **9.30 am** yn **YSTAFELL BWYLLGORA 1A, NEUADD Y SIR, RHUTHUN.**

Yn gywir iawn

G Williams  
Pennaeth Gwasanaethau Cyfreithiol a Democraidaidd

## AGENDA

### **RHAN 1 – GWAHODDIR Y WASG A'R CYHOEDD I DDOD I'R RHAN YMA O'R CYFARFOD**

#### **1 YMDDIHEURIADAU**

#### **2 DATGANIADAU O FUDDIANT**

Aelodau i ddatgan unrhyw fuddiant personol neu niweidiol mewn unrhyw fusnes a nodwyd i'w ystyried yn y cyfarfod hwn.

### **3 MATERION BRYN YN ÔL CYTUNDEB Y CADEIRYDD**

Hysbysiad o eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel mater o frys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol 1972.

### **4 COFNODION Y CYFARFOD DIWETHAF** (Tudalennau 5 - 16)

I dderbyn cofnodion y Pwyllgor Craffu Perfformiad a gynhaliwyd ar Dachwedd 29<sup>ain</sup> 2012 (copi'n amgaeedig).

### **5 COLEG LLANDRILLO A DYSGWYR SIR DDINBYCH**

I ystyried cyflwyniad gan gynrychiolydd Coleg Llandrillo Cymru sy'n nodi perfformiad myfyrwyr 16-19 oed Sir Ddinbych sydd wedi eu cofrestru yng Ngholeg Llandrillo Cymru.

**9.35 a.m.**

### **6 CANLYNIADAU ARHOLIAD CYFNOD ALLWEDDOL 4** (Tudalennau 17 - 22)

I ystyried adroddiad gan y Swyddog Effeithiolrwydd Perfformiad Ysgolion: Uwchradd (copi'n atodol) a oedd yn gwirio perfformiad canlyniadau arholiadau allanol ysgolion Sir Ddinbych yng Nghyfnod Allweddol 4 ac Ôl-16, ac yn darparu dadansoddiad o ganlyniadau yn erbyn gwybodaeth a feincnodwyd a pherfformiad yn erbyn awdurdodau lleol eraill.

**10.10 a.m.**

#### **Toriad**

### **7 CYNLLUN GWEITHREDU ESTYN** (Tudalennau 23 - 72)

I ystyried adroddiad gan y Pennaeth Addysg (copi'n atodol) sy'n nodi'r cynnydd a wnaethpwyd mewn ymateb i'r argymhellion a wnaethpwyd gan Estyn yn dilyn Archwiliad 2012.

**11.00 a.m.**

### **8 RHAGLEN WAITH CRAFFU** (Tudalennau 73 - 88)

I ystyried adroddiad gan y Cydlynnydd Craffu (copi'n amgaeedig) yn ceisio adolygiad o flaenraglen waith y pwyllgor a diweddarau aelodau ar faterion perthnasol.

**11.35 a.m.**

### **9 ADBORTH GAN GYNRYCHIOLWYR Y PWYLLGOR**

I dderbyn unrhyw ddiweddariadau gan gynrychiolwyr y Pwyllgor ar wahanol Fyrddau a Grwpiau'r Cyngor.

## **AELODAETH**

### **Y Cynghorwyr**

Ian Armstrong  
Meirick Davies  
Richard Davies  
Huw Hilditch-Roberts  
Colin Hughes  
Geraint Lloyd-Williams

Peter Owen  
Dewi Owens  
Allan Pennington  
Arwel Roberts  
Gareth Sandilands

### **Aelodau Cyfetholedig dros Addysg sy'n Pleidleisio (Rhifau Eitemau Agenda 5,6,7 yn unig)**

Carole Burgess  
Gill Greenland  
Debra Houghton

Nicola Lewis  
Dr. D. Marjoram

### **COPIAU I'R:**

Holl Gynghorwyr er gwybodaeth  
Y Wasg a'r Llyfrgelloedd  
Cynghorau Tref a Chymuned

Mae tudalen hwn yn fwriadol wag

## PWYLLGOR ARCHWILIO PERFFORMIAD

Cofnodion cyfarfod o'r Pwyllgor Archwilio Perfformiad a gynhaliwyd yn Ystafell Bwyllgora 1a, Neaudd Y Sir, Rhuthun, Dydd Iau, 29 Tachwedd 2012 am 9.30 am.

### YN BRESENNOL

Y Cynghorwyr Meirick Davies, Richard Davies, Huw Hilditch-Roberts, Colin Hughes (Cadeirydd), Geraint Lloyd-Williams, Peter Owen, Dewi Owens a/ac Arwel Roberts (Is-Gadeirydd)

### HEFYD YN BRESENNOL

Cyfarwyddwr Corfforaethol: Uchelgais Economaidd a Chymunedol (RM), Pennaeth Cyfathrebu, Marchnata a Hamdden (JG), Pennaeth Cynllunio, Adfywio a Gwasanaethau Rheoleiddiol (GB), Rheolwr Gwelliant Corfforaethol (TW), Rheolwr Cysylltiadau Cwsmeriaid (JW), Swyddog Cwynion Corfforaethol (SG), Rheolwr Archwilio (BS), Uwch Swyddog Trwyddedu (NJ), Cynrychiolydd Swyddfa Archwilio Cymru (GB), Swyddog Gwasanaethau Democrataidd (RH) a Swyddog Gweinyddol (CIW).

#### 1 YMDDIHEURIADAU

Derbyniwyd ymddiheuriadau am absenoldeb oddi wrth y Cynghorwr(wyr) Ian Armstrong a/ac Gareth Sandilands

#### 2 DATGAN BUDDIANNAU

Ni ddatganodd unrhyw Aelodau unrhyw fuddiannau personol neu ragfarnus mewn unrhyw fusnes i'w ystyried yn y cyfarfod.

#### 3 MATERION BRYD FEL Y'U CYTUNWYD GAN Y CADEIRYDD

Ni chodwyd unrhyw eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel materion brys dan Adran 100B(4) Deddf Llywodraeth Leol 1972.

#### 4 COFNODION Y CYFARFOD DIWETHAF

Cyflwynwyd cofnodion cyfarfod y Pwyllgor Craffu Perfformiad a gynhaliwyd ar ddydd Iau 18fed Hydref 2012.

Materion yn codi:-

Fformiwla Ariannu Ysgolion Sir Ddinbych – mynegodd y Cynghorydd H Hilditch-Roberts bryder nad oedd y cofnodion wedi nodi iddo gyflwyno'r pedwar cwestiwn cyntaf dan ymatebion i gwestiynau a materion a godwyd gan Aelodau.

Esboniodd y Cynghorydd A. Roberts bod Bwrdd y Llywodraethwyr yn Ysgol Y Castell, Rhuddlan wedi mynegi pryder, ar ôl y gwaith caled a'r gwelliannau i gydbwysu cyllideb yr ysgol, y byddai'r newidiadau arfaethedig i'r Fformiwla Ariannu

Ysgolion yn newid y meini prawf i anfantais ariannol yr ysgol, ac nad oedd Bwrdd y Llywodraethwyr yn fodlon gyda lefel yr ymgynghoriad.

**PENDERFYNWYD** – yn amodol ar yr uchod, derbyn a chymeradwyo'r Cofnodion fel cofnod cywir.

## 5 COFRESTR RISGIAU CORFFORAETHOL

Roedd copi o adroddiad gan y Rheolwr Gwelliannau Corfforaethol wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod, a oedd yn cyflwyno fersiwn diweddaraf y Gofrestr Risgiau Corfforaethol ar gyfer Sir Ddinbych, a galluogi i'r Pwyllgor Craffu gyflawni ei rôl o ran sicrhau bod risgiau a adnabuwyd yn cael eu trin yn briodol trwy weithredu mesurau effeithiol i liniaru risg.

Cyflwynodd y Rheolwr Gwelliannau Corfforaethol yr adroddiad ac amlinellodd y prif newidiadau a wnaed i'r Gofrestr Risgiau Corfforaethol ers y cyflwyniad diwethaf i'r Pwyllgor a oedd yn cynnwys:-

- Dileu DCC003: *“Y risg bod newid demograffig yn arwain at ofynion ar wasanaethau'r Cyngor nad oedd adnoddau ar eu cyfer.”*
- Newid DCC005 o *“Y risg bod amser ac ymdrech a fuddsoddir mewn cydweithredu yn anghymesur â'r manteision sy' deillio”* i *“Y risg bod yr amser a'r ymdrech a fuddsoddir mewn prosiectau cydweithredu mawr presennol yn anghymesur â'r manteision sy'n deillio”*.
- Dileu DCC008: *“Y risg bod newid gwleidyddol yn effeithio gallu'r arweinyddiaeth wleidyddol (Arweinydd/Cabinet) i gyflawni agenda anodd”*.
- Diwygio DCC014: *“Y risg o ddigwyddiad lechyd a Diogelwch yn arwain at anaf difrifol neu golli bywyd”*.
- Creu risg newydd DCC015: *“Y risg na fedr y Cyngor ddylanwadu ar yr agenda gydweithredu a bod cydweithredu pellach yn cael ei orfodi yn hytrach na chael ei dderbyn yn wirfoddol”*.
- Creu risg newydd DCC016: *“Y risg bod effaith diwygiadau lles yn fwy arwyddocaol na'r hyn a ragwelir gan y Cyngor”*.

Rhoddodd y Rheolwr Gwelliannau Corfforaethol grynodedb o'r strwythur, y newidiadau a'r broses o adolygu'r Gofrestr Risgiau Corfforaethol, Atodiad 1 a oedd wedi eu cynnwys yn yr adroddiad. Roedd holl gofrestri risg gwasanaeth yn cael eu hadolygu gan y gwasanaethau cyn pob rownd o gyfarfodydd Herio Perfformiad Gwasanaethau. Cynhelid gweithdy risg gyda'r Tîm Gweithredu Corfforaethol sy'n adolygu'n ffurfiol pob rownd o Heriau Perfformiad Gwasanaeth. Byddai unrhyw risg newydd neu risg sy'n cynyddu yn cael ei dwyn i sylw'r Tîm, pan gaiff ei hadnabod, a byddai'r Tîm wedyn yn ystyried a ddylid cynnwys y risg a nodwyd ar y Gofrestr Risgiau Corfforaethol.

Byddai'r Gofrestr Risgiau Corfforaethol yn cael ei chyflwyno i'r Pwyllgor Craffu ar ôl pob adolygiad ffurfiol. Cytunodd yr Aelodau bod eitem yn cael ei chynnwys ar y Flaenraglen Waith ar gyfer Chwefror 2013, yn dilyn rownd bresennol Heriau Perfformiad Gwasanaeth. Cynhwyswyd camau a nodwyd i ddelio â risgiau corfforaethol mewn Cynlluniau Gwasanaeth, lle'n briodol, a fyddai'n galluogi i'r

Pwyllgor fonitro cynnydd. Byddai unrhyw broblemau perfformiad mewn perthynas â chyflawni'r gweithgareddau yn cael eu hamlygu yn y broses Herio Perfformiad Gwasanaeth. Roedd swyddogaeth Archwilio Mewnol y Cyngor yn rhoi sicrhad annibynnol ar effeithiolrwydd y trefniadau rheoli mewnol a'r mecanweithiau a fodolai i liniaru risgiau ar draws y Cyngor, ac a oedd yn cynnig her annibynnol i sicrhau bod egwyddorion a gofynion rheoli risg yn cael eu mabwysiadu'n gyson trwy'r Cyngor.

Byddai adolygiad blynyddol ac adroddiad ar ddatblygiad y polisi rheoli risg, a gynhyrchir ar gyfer y Pwyllgor Llywodraethu Corfforaethol, yn adnabod meysydd gwan a fyddai angen eu cryfhau i wella'r broses o reoli risg.

Mewn ymateb i gwestiynau gan y Cynghorydd M LI Davies, cadarnhaodd y Rheolwr Gwelliannau Corfforaethol y gellid gweld y gofrestr trwy Fewnwyd Sir Ddinbych a rhoddodd fanylion ar fformat a phroses categoreiddio risgiau a adnabuwyd dan y Gofrestr Risgiau.

Ymatebodd y Cyfarwyddwr Corfforaethol: Uchelgais Economaidd a Chymuned i bryderon a fynegwyd gan y Cynghorydd A. Roberts ar annibyniaeth y Cyngor yn methu â dylanwadu ar yr agenda gydweithredu (DCC015). Esboniodd bod y mater hwn wedi aros yn risg B2 oherwydd camau a oedd yn cael eu cymryd ar hyn o bryd i liniaru effaith y risg. Roedd y Tîm Gweithredu Corfforaethol wedi ystyried y mater yn fanwl a chytunwyd bod angen gwaith pellach mewn perthynas â'r Agenda Gydweithredu Ranbarthol.

Mynegodd y Cynghorydd H. Hilditch-Roberts bryderon ynglŷn â DCC004, y risg na fyddai'r Cyngor yn medru datblygu'r staff a'r gallu rheoli i gyflawni'r agenda newid, gydag un ffactor yn cael ei gydnabod fel gwrthwynebiad i newid, a dywedodd nad oedd marcio hyn fel risg yn ddigonol ac y byddai angen cymryd camau i'w ddatrys. Dywedodd y Cyfarwyddwr Corfforaethol: Uchelgais Economaidd a Chymuned nad oedd 'gwrthwynebu newid' yn broblem ar hyn o bryd, ond bod y posibilrwydd y byddai hyn yn achosi anhawster yn cael ei gydnabod. Cadarnhawyd bod camau ar ddod o hyd gyda gwaith yn cael ei wneud mewn perthynas â'r Bwrdd Moderneiddio a'i agenda o brosiectau, a chyflawni Cynllun Cyflawni Strategaeth Pobl a pherthnasedd y gweithlu a chynllunio ar gyfer olyniaeth.

Mewn ymateb i gwestiwn gan y Cynghorydd H. Hilditch-Roberts yn ymwneud â digwyddiadau diweddar ar ôl y tywydd gwael, cyfeiriodd y Cyfarwyddwr Corfforaethol: Uchelgais Economaidd a Chymuned at CDD011 a chadarnhaodd bod adnabod Risgiau Cynhenid a Gweddillol E1, mewn perthynas â risg digwyddiad tywydd difrifol, wedi bod ar y lefel risg briodol ac wedi ei adnabod yn gywir. Cadarnhaodd, ar ôl cwblhau cyfnod adfer, y byddai cyfarfod dad-frifio yn cael ei gynnal i asesu'r ymateb a'r gweithrediadau adfer.

**PENDERFYNWYD** – *bod y Pwyllgor Craffu Perfformiad:-*

- (a) *Yn cadarnhau bod y Gofrestr Risgiau Corfforaethol yn darparu disgrifiad o'r holl risgiau mawr a oedd yn wynebu'r Cyngor ar y pryd, a bod camau a nodwyd yn y Gofrestr Risgiau Corfforaethol yn briodol i ddelio â'r risgiau a adnabuwyd, a*

(b) *Yn cytuno derbyn adroddiad i adolygu'r Gofrestr Risgiau Corfforaethol ar ôl rownd ddiweddaraf Heriau Perfformiad Gwasanaeth yn ei gyfarfod ar 21ain Chwefror 2013.*

## **6 LLYTHYR GWELLA CYNGOR SIR DDINBYCH**

Roedd copi o adroddiad gan y Rheolwr Gwelliannau Corfforaethol wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod.

Cyflwynodd y Rheolwr Gwelliannau Corfforaethol yr adroddiad, a oedd yn cyflwyno'r Llythyr Asesu Gwelliannau ar gyfer Cyngor Sir Ddinbych, Atodiad 1, a gyflwynwyd gan Swyddfa Archwilio Cymru (SAC) ar 17eg Medi, 2012. Roedd y llythyr yn un o'r adroddiadau rheoleiddio allanol allweddol a dderbynnid gan y Cyngor bob blwyddyn, a byddai'n caniatáu i'r Pwyllgor Craffu Perfformiad ymgymryd â'r swyddogaeth rheoli perfformiad.

Yr Asesiad Gwella oedd y prif fecanwaith ar gyfer SAC i adrodd ar ei asesiad o berfformiad y Cyngor a'r rhagolygon ar gyfer gwella. Er nad oedd argymhellion ffurfiol yn y llythyr, rhoddwyd cyfle i'r Aelodau drafod y mater er mwyn penderfynu os oedd unrhyw agweddau penodol o berfformiad a grybwyllwyd yn y llythyr angen craffu pellach. Cytunodd yr Aelodau y dylid cynnwys y Llythyr Asesu Gwelliannau nesaf, i'w anfon gan SAC cyn diwedd Tachwedd 2012, ar Flaenraglen Waith y Pwyllgor i'w ystyried ar 10fed Ionawr 2013.

Rhoddodd Mr Gwilym Bury, y cynrychiolydd o Swyddfa Archwilio Cymru, grynodedb o'r manylion yn y llythyr ac amlygu'r cynigion ar gyfer gwella a wnaed yn yr Adroddiad Gwella Blynyddol 2012. Cyfeiriodd yn benodol at y gwaith i'w wneud ar y Datganiad Llywodraethu Blynyddol, a pherthnasedd yr Adolygiad Strategol mewn perthynas â chynllun cyflawni y Rhyl yn Symud Ymlaen.

Esboniodd mai elfen allweddol o'r wybodaeth a ystyriwyd gan SAC oedd perfformiad y Cyngor mewn perthynas â chyflawni'r blaenoriaethau yn ei Gynllun Corfforaethol. Roedd angen i SAC asesu'n ffurfiol Adroddiad Perfformiad Blynyddol y Cyngor a'i Gynllun Corfforaethol. Nid oedd y naill ddogfen na'r llall wedi bod ar gael i'w hasesu cyn cyhoeddi'r Llythyr Asesu Gwelliannau, gan fod fersiynau drafft y ddwy ddogfen wedi eu trafod a'u cymeradwyo gan y Cyngor ar 9fed Hydref, 2012. Byddai SAC felly'n cynnwys arfarniad o'r ddwy ddogfen yn ei Lythyr Diweddarau Asesiad Gwelliannau a oedd i'w gyhoeddi cyn diwedd mis Tachwedd, 2012.

Esboniodd Mr Bury bod SAC wedi ymgymryd â nifer o gyfweiliadau gyda swyddogion perthnasol ac aelodau etholedig cyn drafftio'r Llythyr Asesu Gwelliannau. Roedd yr adroddiad drafft wedi ei rannu gyda'r Cyngor, a gofynnwyd am adborth cyn cyhoeddi.

Gwnaeth y Cadeirydd sylwadau ar yr asesiad cadarnhaol yn y llythyr ac ar ôl trafodaeth bellach, fe:-

***BENDERFYNWYD*** – *bod y Pwyllgor Craffu Perfformiad:-*



- (a) *Yn derbyn a chydabod cynnwys y Llythyr Asesu Gwelliannau, a*  
(b) *Yn cytuno bod Llythyr Asesu Gwelliannau nesaf SAC yn cael ei gynnwys ar Flaenraglen Waith y Pwyllgor ar gyfer 10fed Ionawr 2013.*

## **7 SAFONAU PERFFORMIAD A DDATGELWYD TRWY'R BROSES GWYNIION**

Roedd copi o adroddiad gan y Swddog Cwynion Corfforaethol wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod.

Cyflwynodd y Rheolwr Cysylltiadau Cwsmeriaid yr adroddiad, a oedd yn cyflwyno dadansoddiad o'r adborth a dderbyniwyd trwy bolisi adborth y Cyngor 'Eich Llais' ar gyfer Chwarter 2 2012/13. Rhoddodd y Swyddog Cwynion Corfforaethol grynodeb o'r adroddiad a oedd yn nodi meysydd allweddol fel y manylir isod:-

Uchafbwyntiau – Roedd amser ymateb y Cyngor i gwynion o fewn amserlenni 'Eich Llais' yn Chwarter 2 i lawr o 91% i 87% yn y chwarter blaenorol ac yn parhau i fod yn is na'r targed corfforaethol o 95%.

Amserau ymateb i gwynion – Er bod perfformiad cyffredinol y Cyngor wedi gostwng, roedd nifer o bwyntiau i'w nodi.

- Roedd nifer o gwynion wedi eu dyrannu'n anghywir i wasanaethau a'i haildyrannu dan bennawd 'Arall'. Roedd hyn wedi effeithio'r ffigurau perfformiad cyffredinol gan fod y cwynion hyn wedi eu trin y tu allan i'r amserau targed.
- Roedd Gwasanaethau Tai wedi 'sefydlogi' eu perfformiad ar ôl ad-drefnu.
- Roedd Gwasanaethau'r Amgylchedd wedi parhau i berfformio'n dda er gwaethaf cael y nifer fwyaf o gwynion. Nid oedd eu perfformiad wedi dioddef yn arwyddocaol er gwaethaf cynnydd 69% mewn cwynion a dderbyniwyd yn ystod y chwarter.
- Roedd nifer cwynion Priffyrdd wedi cynyddu 38% yn y chwarter. Fodd bynnag, dim ond gan ychydig yr oedd perfformiad wedi gostwng.
- Dywedwyd bod cwynion Cyfnod 1 yn ymwneud â methiant i ymateb o fewn yr amserlenni cydnabyddedig, gydag 87% o gwynion Cyfnod 1 wedi cael ymateb o fewn yr amserlen briodol.

Gwella perfformiad – Y nod corfforaethol oedd ymateb i o leiaf 95% o'r cwynion o fewn yr amserlen a benwyd. Y prif faes pryder oedd ymateb i gwynion Cyfnod 1 y tu allan i'r amserlen 10 diwrnod gwaith. Cynhaliwyd cyfarfod gyda swyddogion cwynion a pherfformiad y gwasanaethau ym mis Tachwedd i ategu ymhellach yr agwedd hon o berfformiad, ac un amcan fyddai canfod pam nad oedd cwynion yn cael ymateb o fewn yr amserlen briodol. Byddai canfyddiadau'r cyfarfod hwnnw yn cynorthwyo gyda llunio cynllun gweithredu i wella'r agwedd hon o drin cwynion, gyda'r canlyniadau'n cael eu bwydo yn ôl i'r Pwyllgor pan gyflwynir yr adroddiad nesaf ym mis Chwefror. Cyflwynwyd adroddiad misol ym mis Medi ar gyfer cyfarfodydd yr Uwch Dîm Arwain, yn amlygu perfformiad mewn perthynas ag ymateb i gwynion.

Mewn ymateb i gwestiwn gan y Cyngorydd A. Roberts, cadarnhaodd y Swyddog Cwynion Corfforaethol y dylid cyfeirio pob cwyn a dderbynnir trwy'r system Rheoli Cysylltiadau Cwsmeriaid.

Ymatebodd y Rheolwr Cysylltiadau Cwsmeriaid i gwestiwn gan y Cynghorydd M.Ll. Davies a rhoi amlinelliad o sut roedd yr amserlen mewn perthynas ag amser ymateb i gwynion wedi ei phennu. Cadarnhaodd bod ystyriaeth yn cael ei rhoi ar hyn o bryd i fabwysiadu polisi dau gyfnod yn unol â chyngor yr Ombwdsmon Llywodraeth Leol. Mewn ymateb i bryderon a fynegwyd gan y Cynghorydd D Owens, esboniwyd, yn dibynnu ar natur y gŵyn, y gellid ymateb mewn llai o amser. Mewn achosion lle na ellid glynu at yr amserlen benodol byddai'r cwsmeriaid yn cael eu hysbysu o hynny.

Ar ôl trafodaeth bellach:-

**PENDERFYNWYD** - bod y Pwyllgor Craffu Perfformiad yn derbyn yr adroddiad ac yn cydnabod perfformiad gwasanaethau.

## **8 SAFONAU GWASANAETH LLYFRGELL: ADRODDIAD BLYNYDDOL 2011/12**

Roedd copi o adroddiad gan y Swyddog Arwain: Llyfrgelloedd, Archifau a Chelfyddydau, yn manylu perfformiad y Gwasanaeth Llyfrgell mewn perthynas â Fframwaith Asesu Blynyddol CyMAL ar gyfer Awdurdodau Llyfrgelloedd Cyhoeddus Cymru, wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod.

Cyflwynodd y Pennaeth Cyfathrebu, Marchnata a Hamdden yr adroddiad, a oedd yn crynhoi perfformiad 2011/12 y Gwasanaeth Llyfrgell o gymharu â 9 Safon Llyfrgelloedd Cyhoeddus Cymru, 7 Dangosydd Perfformiad Llyfrgelloedd Cyhoeddus Cymru ac yn manylu Fframwaith Asesiad Blynyddol CyMAL ar gyfer Llyfrgelloedd Cyhoeddus Cymru. Byddai'r Fframwaith yn weithredol am gyfnod o dair blynedd o Ebrill 2011 i Fawrth 2014, ac yn canolbwyntio ar gynnal gwasanaeth llyfrgell craidd.

Cadarnhaodd asesiad CyMAL o Adroddiad Blynyddol Sir Ddinbych bod yr Awdurdod yn 2011/12 wedi cyflawni 5 o'r 9 Safon Llyfrgelloedd Cyhoeddus Cymru, wedi cyflawni 3 Safon yn rhannol ac wedi methu â chyflawni un Safon. Ystyriai CyMAL bod perfformiad Sir Ddinbych ychydig yn is na'r cyfartaledd o gymharu ag awdurdodau eraill yng Nghymru.

Roedd crynodeb o'r safonau a gyflawnwyd, a gyflawnwyd yn rhannol a nas cyflawnwyd gan Sir Ddinbych wedi eu cynnwys yn yr adroddiad. Gan mai'r cyfartaledd yng Nghymru o ran cyflawni'r Safonau oedd 6, roedd yn awgrymu bod perfformiad Sir Ddinbych yn is na'r cyfartaledd. Fodd bynnag, roedd Dangosyddion Perfformiad yn cynnig safbwynt gwahanol:-

- Gwasanaeth Llyfrgell gyda niferoedd ymweld a defnyddio 2il uchaf yng Nghymru.
- Awdurdod 3ydd uchaf yng Nghymru am fenthyg llyfrau a deunyddiau eraill.
- 17eg o ran canran cyllideb refeniw'r Gwasanaeth Llyfrgell a werir ar stoc.
- 12fed ar gyfer canran defnydd cyfrifiaduron sydd ar gael i'r cyhoedd.

Roedd ffigurau defnydd a benthyg uchel Sir Ddinbych ar gyfer 2011-12 wedi adlewyrchu llwyddiant ei Her Ddarllen yn yr Haf, y mwyaf llwyddiannus erioed yn y Sir. Roedd Sir Ddinbych yn 4ydd ar gyfer gwariant net fesul 1,000 o'r boblogaeth ar Wasanaethau Llyfrgell. Fodd bynnag, roedd yn 20fed gyda chost o £2.29 fesul ymweliad a defnydd, o gymharu â chyfartaledd Cymru o £2.84, a'r uchaf yng Nghymru, sef £4.24.

Roedd data Dangosyddion Perfformiad ar gyfer holl awdurdodau Cymru wedi eu cynnwys yn Atodiad A a chadarnhaodd swyddogion y buasent yn cysylltu â Gwasanaethau Llyfrgell eraill a oedd yn perfformio'n dda, megis Sir Fynwy, i rannu arferion da a dysgu o'u profiad hwy. Adroddwyd ar berfformiad mewn perthynas â'r Fframwaith Asesu ar gyfer 2011-14 yn flynyddol i CyMAL. Roedd yr arfarniad diweddaraf yn awgrymu bod Sir Ddinbych wedi tanberfformio o ran cyflawni 5 o'r 9 Safon. Fodd bynnag, roedd Dangosyddion Perfformiad yn dangos bod Sir Ddinbych yn un o'r rhai a oedd yn perfformio orau o ran ymweliadau â'r llyfrgell, defnydd a benthygiadau. Nid oedd unrhyw risgiau'n gysylltiedig â'r asesiad presennol ac roedd y gwasanaeth yn hyderus y gallai gyflawni ei flaenoriaethau ei hun o ran diwallu anghenion trigolion lleol a chymunedau Sir Ddinbych.

Esboniodd y Cadeirydd iddo gyfarfod â'r Aelod Arweiniol, y Cynghorydd H.L.I. Jones, a'r Prif Swyddog: Llyfrgelloedd, Archifau a Chelfyddydau, Arwyn Jones, i drafod yr hyn a oedd yn fwyaf perthnasol i gyflwyno'r Gwasanaeth Llyfrgell yn Sir Ddinbych. Pwysleisiodd y Pennaeth Cyfathrebu, Marchnata a Hamdden bwysigrwydd y Strategaeth Llyfrgell, a fyddai'n datblygu ystod newydd o fetrigau gan ddarparu mwy o wasanaethau cymunedol yn y llyfrgelloedd. Byddai hyn hefyd yn codi proffil y Gwasanaeth Llyfrgell ac yn ffurfio rhan o'r ymateb i CyMAL.

Esboniodd y Pennaeth Cyfathrebu, Marchnata a Hamdden bod gwasanaethau Llyfrgell Llanelwy wedi eu colli oherwydd difrod llifogydd a fyddai'n effeithio ystadegau i'r dyfodol. Mewn ymateb i bryderon a fynegwyd gan y Cynghorydd M L I Davies ar yr angen i ddarparu cyfleusterau dros dro, esboniwyd y byddai'r Llyfrgelloedd yn Rhuddlan a Dinbych yn rhoi cefnogaeth, gyda'r posibilrwydd o anfon yr Uned Symudol leuencid i'r ardal i alluogi i drigolion lleol ddefnyddio gwasanaethau. Cadarnhaodd y Pennaeth Cyfathrebu, Marchnata a Hamdden na roddid ystyriaeth i leihau oriau llyfrgell nes byddai'r effaith ar wasanaethau cysylltiedig yn glir, gan ganfod arbedion trwy ddefnyddio adnoddau presennol yn fwy effeithiol.

Mewn ymateb i bryderon a fynegwyd gan y Cynghorydd A Roberts, cadarnhaodd y Pennaeth Cyfathrebu, Marchnata a Hamdden nad oedd cynigion yn y cynllun ariannol presennol nac o fewn yr Her Gwasanaeth i gau Llyfrgell Rhuddlan. Cadarnhaodd bod problemau mewn perthynas â'r to a'r system wresogi wedi eu cyferio at y Gwasanaethau Adeiladu a chytunodd holi ynglŷn â'r mater. Fodd bynnag, ystyriwyd y byddai gwneud gwaith cynnal a chadw yn destun blaenoriaethu ac a fyddai arian ar gael.

Yn ystod y drafodaeth a ddilynodd, cymeradwyodd y Pwyllgor y gwaith a ymgwymerwyd ac fe:-

***BENDERFYNWYD*** – bod y Pwyllgor Craffu Perfformiad:-

- (a) yn derbyn yr adroddiad a chymeradwyo perfformiad y Gwasanaeth Llyfrgell mewn perthynas â'r Fframwaith Asesu Blynyddol, a
- (b) yn cytuno anfon datganiad i CyMAL ar berfformiad y Gwasanaeth Llyfrgell.

## 9 ADOLYGU MATERION TRWYDDEDU

Roedd copi o adroddiad gan y Pennaeth Cynllunio a Gwarchod y Cyhoedd wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod a oedd yn manylu'r adolygiad cynhwysfawr o bolisïau a threfniadau trwyddedu tacsis a cherbydau hur preifat a hysbysodd y pwyllgor o'r fecanwaith adrodd i'r Pwyllgor Trwyddedu.

Cyflwynwyd a chrynowyd yr adroddiad gan y Pennaeth Cynllunio a Gwarchod y Cyhoedd a'r Uwch Swyddog Trwyddedu. Hysbysodd y Pennaeth yr Aelodau bod polisïau a gweithdrefnau i sicrhau rheolaeth briodol dros dacsis a cherbydau hur preifat yn cael eu diwygio i ddarparu system drwyddedu gadarnach ar gyfer tacsis a cherbydau hur preifat. Roedd dyletswyddau'r Tîm Gweinyddu Trwyddedau, a oedd yn gweithio ar y cyd â nifer o asiantaethau a thimau, a manylion y system drwyddedu wedi eu crynhoi yn yr adroddiad. Mae'r Pwyllgor Trwyddedu yn ystyried a cynnig polisïau ac yn cymryd penderfyniad fel corff lled-farnwrol, gyda nifer o benderfyniadau yn cael eu dirprwyo i swyddogion neu Bennaeth Gwasanaeth.

Dywedwyd bod trwyddedu tacsis yn faes arbennig o gymhleth gyda chydgyssylltu a chyfathrebu rhwng meysydd gwasanaeth y Cyngor ac asiantaethau partner yn hanfodol i weithrediad diogel y system ac i amddiffyn a diogelu'r cyhoedd. Byddai'r Awdurdod yn parhau i gymryd camau cadarn yn erbyn gweithredwyr a gyrwyr nad oedd yn cydymffurfio ac yn methu â bodloni'r safonau gofynnol. Er mwyn sicrhau bod y broses mor gadarn ag y bo modd, roedd adolygiad llawn o'r broses o drwyddedu tacsis wedi cychwyn yn ystod 2012. Cynhwyswyd manylion yr agwedd rheoli prosiect a chynnig y prosiect yn Atodiad 1 i'r adroddiad.

Roedd Swyddogion Gweinyddu Trwyddedu, Swyddogion Gorfodi, Gwasanaethau Cymdeithasol, Gwasanaethau Fflyd, Cludiant Ysgol a Heddlu Gogledd Cymru, fel grŵp, wedi adnabod meysydd lle gellid cael gwell cyfathrebu ac wedi cyflawni'r canlyniad dymunol o esbonio rolau a chyfrifoldebau o fewn y broses o drwyddedu tacsis. Hwyluswyd hyn gan Archwilio Mewnol a chynhyrchwyd prosesau newydd a'u dosbarthu i'r Grŵp i'w cytuno. Byddai'r broses ddiwygiedig yn cael ei chyflwyno i'r Pennaeth Gwasanaeth a'r Pwyllgor Trwyddedu, ac roedd wedi ei chynnwys fel Atodiad 2a. Roedd gwaith pellach i'w wneud i adolygu'r cynllun dirprwyo a meysydd yn y Cyfansoddiad.

Byddai adroddiad diweddar yn cael ei gyflwyno i'r Pwyllgor Trwyddedu yn 2013, ac roedd y rhaglen waith ar gyfer y Pwyllgor Trwyddedu wedi ei chynnwys fel Atodiad 3. Cytunodd yr Aelodau bod adolygiad o effeithiolrwydd y polisïau a'r gweithdrefnau diwygiedig yn cael ei wneud yn diweddarach yn 2013, a bod adroddiad diweddar yn cael ei gyflwyno i'r Pwyllgor Craffu ym mis Medi 2013.

Ymatebodd yr Uwch Swyddog Trwyddedu i gwestiynau gan y Cynghorydd D Owens a rhoddodd fanylion yn ymwneud â rhoi ac adnewyddu trwyddedau gyrwyr tacsis a phwysigrwydd ymgymryd ag archwiliadau CRB. Esboniodd bod

trwyddedau yn cael eu hadnewyddu bob blwyddyn a bod archwiliad CRB yn diwydd bob 3 blynedd. Pwysleisiodd yr Uwch Swyddog Trwyddedu bwysigrwydd gweithio gydag asiantaethau eraill a chyfeiriodd yn benodol at gyflwyno prosesau newydd a fyddai'n gofyn i ymgeiswyr ddatgan unrhyw gollfarnau cyfredol neu rai wedi'i disbyddu. Byddai'r prosesau hyn yn lleihau unrhyw risgiau ac yn cynorthwyo gyda gwella system a oedd eisoes yn gadarn.

Rhodddwyd yr ymatebion canlynol gan y swyddogion i gwestiynau a gyflwynwyd a materion a godwyd gan yr Aelodau:-

- rhodddwyd manylion ar wahaniaethu rhwng cerbyd hacni a cherbydau hur preifat gan yr Uwch Swyddog Trwyddedu.
- bod llai o reolaeth ddeddfwriaethol dros berchnogion cwmnïau tacsï na gyrwyr tacsï.
- cadarnhawyd bod yr Awdurdod Trwyddedu yn derbyn hysbysiad ar unwaith os yw tacsï wedi methu ei brawf MOT i sicrhau nad ydynt yn cael eu defnyddio fel tacsï.
- mewn ymateb i faterion a godwyd gan y Cynghorydd G Lloyd-Williams, rhoddodd yr Uwch Swyddog Trwyddedu fanylion y broses o wneud archwiliad CRB ar yrwyr tacsï, yr amserlen dan sylw a newidiadau sydd i ddod i'r system. Hysbysodd yr Uwch Swyddog Trwyddedu y Pwyllgor y byddai cyflogwyr yn cael eu hysbysu o unrhyw newid yn statws person a oedd wedi cael archwiliad CRB.
- bod y cyfyngiad ar nifer y platiau tacsï a gyflwynwyd wedi dod i ben ac roedd hyn wedi terfynu gwerthu platiau tacsï heb awdurdod rhwng gweithredwyr tacsï.
- Esboniodd y Pennaeth Cynllunio a Gwarchod y Cyhoedd, tra nad oedd profion gyrwyr tacsï yn ofniad statudol, gellid cyfeirio gwrthodiad gan yrrwr i ymgymryd â'r prawf at y Pwyllgor Trwyddedu i'w ystyried.
- amlinellwyd y broses ar gyfer dirymu ac atal trwyddedau gyrwyr tacsï gan yr Uwch Swyddog Trwyddedu, ynghyd â'r drefn ar gyfer tynnu platiau oddi ar dacsï.
- mewn achosion lle cafwyd bod gan ymgeiswyr am drwyddedu droseddau a cholffarnau blaenorol, byddai pob achos yn cael ei ystyried ar ei haeddiant a byddai'r amserlen a chategori'r gollfarn yn cael eu cymryd i ystyriaeth.

Ar ôl trafodaeth bellach, fe:-

***BENDERFYNWYD*** – *bod y Pwyllgor Craffu Perfformiad:-*

- (a) yn derbyn a chydnabod cynnwys yr adroddiad;*
- (b) yn cefnogi'r agwedd a gymerwyd hyd yma dan yr adolygiad o brosesau trwyddedu, a*
- (c) yn cytuno derbyn adroddiad diweddarau yn yr Hydref 2013 er mwyn adolygu effeithiolrwydd y prosesau newydd unwaith y byddant yn gweithredu'n llawn.*

## **10 RHAGLEN WAITH CRAFFU**

Roedd copi o adroddiad gan y Cydgysylltydd Craffu, a oedd yn gofyn i'r Pwyllgor adolygu a chytuno ei Flaenraglen Waith, wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod. Roedd copi o Flaenraglen Waith y Cabinet wedi ei gynnwys fel Atodiad 2 i'r adroddiad.

Ystyriodd y Pwyllgor ei raglen waith ddrafft ar gyfer cyfarfodydd yn y dyfodol, fel y manylwyd yn Atodiad 1, a chytunwyd y newidiadau a'r ychwanegiadau canlynol:-

10fed Ionawr, 2013:- Llythyr Asesu Gwelliannau Swyddfa Archwilio Cymru

21ain Chwefror 2013:- Cofrestr Risgiau Corfforaethol. Cytunodd yr Aelodau bod cyfarfod y Pwyllgor Craffu Perfformiad yn cychwyn am 10.00a.m., gyda sesiwn briffio ar y Gofrestr Risgiau Corfforaethol yn cychwyn am 9.30 a.m.

Esboniodd y Rheolwr Gwelliannau Corfforaethol bod trefniadau ar y gweill i ad-drefnu'r cyfarfodydd Herio Gwasanaeth a oedd wedi eu canslo oherwydd y tywydd gwael.

Cyfeiriodd y Cadeirydd at yr adroddiad gwybodaeth a ddisbarthwyd mewn perthynas â Fformiwla Ariannu Ysgolion. Cytunodd yr Aelodau bod y Swyddog Gwasanaethau Democraidaidd yn cysylltu â'r Rheolwr Cynllunio ac Adnoddau i gyflwyno tabl yn dangos yr elfennau diwygiedig yn y fformiwla ariannu a'r effaith ar ysgolion unigol yn y Sir.

Cytunodd yr Aelodau bod materion a godwyd gan y Cynghorwyr A Roberts ac M Ll Davies yn eu tro ar y problemau yn cyflwyno'r cynllun biniau ar olwynion x2, a defnyddio dyfeisiau arbed ar gerbydau, fel y dangoswyd yn sesiynau hyfforddi Rheoli'r Fflyd, yn cael eu cyflwyno'r Grŵp Cadeiryddion ac Is-gadeiryddion er mwyn ystyried cynnwys y materion ar Flaenraglen Waith y Pwyllgorau Craffu priodol. Esboniodd y Cyfarwyddwr Corfforaethol: Uchelgais Economaidd a Chymunedol bod y darparwyr gwasanaeth wedi cydnabod y gellid bod wedi cael cyflwyniad mwy llwyddiannus i'r cynllun biniau ar olwynion x2 yn ne'r Sir. Cadarnhaodd eu bod ar hyn o bryd yn dadansoddi ac yn craffu ar y broses a fabwysiadwyd, gyda golwg ar wella trefniadau i'r dyfodol, a byddant yn barod i fynychu cyfarfod y Pwyllgor Craffu priodol i rannu manylion y gwaith a wnaed.

Mewn ymateb i gais gan y Cynghorydd D. Owens i gael cynnwys gwybodaeth yn ymwneud â Choleg Glannau Dyfrdwy, yn yr adroddiad yn ymwneud â Chanlyniadau a Llwyddiannau mewn Arholiadau Allanol i Fyfirwyr Sir Ddinbych yng Ngoleg Llandrillo, cytunodd y Swyddog Gwasanaethau Democraidaidd gysylltu gyda Chyd-gysylltydd y Rhwydwaith 14-19 ar y posibilrwydd o gael yr wybodaeth.

**PENDERFYNWYD:-**

- (a) yn amodol ar y newidiadau a'r cytundebau uchod, cymeradwyo'r Flaenraglen Waith fel y nodwyd yn Atodiad 1 i'r adroddiad.
- (b) Bod y Swyddog Gwasanaethau Democraidaidd yn cysylltu â'r Rheolwr Cynllunio ac Adnoddau i ddarparu tabl yn dangos yr elfennau diwygiedig yn y fformiwla ariannu a'r effaith ar ysgolion unigol yn y Sir.
- (c) Bod problemau a gafwyd mewn perthynas â chyflwyno'r cynllun biniau ar olwynion x2 a defnyddio dyfeisiau arbed ar gerbydau yn cael eu cyflwyno i'r Grŵp Cadeiryddion ac Is-gadeiryddion i'w hystyried ar gyfer eu cynnwys ar Flaenraglenni Gwaith y Pwyllgorau Craffu priodol, a
- (d) Bod y Swyddog Gwasanaethau Democraidaidd yn cysylltu â Chyd-gysylltydd y Rhwydwaith 14-19 ynglŷn â'r posibilrwydd o gael gwybodaeth ar

*Ganlyniadau a Llwyddiannau Myfyrwyr Sir Ddinbych mewn Arholiadau Allanol yng Ngholeg Glannau Dyfrdwy.*

**11 ADBORTH GAN GYNRYCHIOLWYR PWYLLGOR**

Esboniodd y Cynghorydd D Owens iddo fynychu nifer o gyfarfodydd Herio Gwasanaeth a chadarnhaodd eu bod y gadarnhaol iawn.

***PENDERFYNWYD*** – *cydnabod y sefyllfa.*

*Daeth y cyfarfod i ben am 12.50 p.m.*

Mae tudalen hwn yn fwriadol wag



**Adroddiad i'r:** Pwyllgor Craffu Perfformiad

**Dyddiad y Cyfarfod:** 10 Ionawr 2013

**Aelod Arweiniol/Swyddog:** Aelod Arweiniol Addysg / Pennaeth Addysg

**Awdur yr Adroddiad:** Swyddog Perfformiad Effeithiolrwydd Ysgolion:  
Uwchradd

**Teitl:** Canlyniadau Arholiad CA4

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## 1. Beth yw byrdwn yr adroddiad?

Perfformiad a ddilyswyd canlyniadau arholiadau allanol ysgolion Sir Ddinbych yng Nghyfnod Allweddol 4 ac ôl-16. Mae'r adroddiad hefyd yn rhoi dadansoddiad o ganlyniadau mewn perthynas â gwybodaeth a feincnodwyd ac o gymharu ag awdurdodau lleol eraill.

## 2. Pam cyflwyno'r adroddiad hwn?

Rhoi gwybodaeth ar berfformiad ysgolion Sir Ddinbych, asesiadau athrawon ac arholiadau allanol.

## 3. Beth yw'r argymhellion?

Bod yr aelodau yn adolygu a gwneud sylwadau ar berfformiad ysgolion o gymharu â pherfformiad yn y gorffennol a'r meincnodau allanol sydd ar gael ar hyn o bryd, a nodi unrhyw feysydd posibl ar gyfer gwella.

## 4. Canlyniadau Cyfnod Allweddol 4

4.1 Mae holl ddangosyddion allweddol CA4 ar gyfer cymwysterau allanol wedi gwella eleni i fod yn y deg awdurdod sy'n perfformio orau yng Nghymru. Bu gwelliant arwyddocaol ym mhob dangosydd ers 2010, yn enwedig Trothwy Lefel 2 a Lefel 2 gan gynnwys Cymraeg / Saesneg a Mathemateg.

### 4.2 Asesiadau ac Arholiadau 2008 - 2012

	Sir Ddinbych 2010		Sir Ddinbych 2011		Sir Ddinbych 2012	
	%	Safle Cymru	%	Safle Cymru	%	Safle Cymru
Lefel 1	89.8	13	90.9	12	93.2	7
Lefel 2	60.7	19	71.4	5	82.7	1
Lefel 2 yn cynnwys C/S a M	43.9	18	52.5	8	54.7	7
CSI	43.3	18	51.3	8	53.1	7
Pwyntiau Ehangach	402.1	9	449.8	4	504.9	5
Pwyntiau Ehangach wedi eu Capio	299.4	16	317.6	9	339.2	3

### 4.3 Lefel 2 gan gynnwys Cymraeg / Saesneg a Mathemateg

- 4.4 Y dangosydd perfformiad allweddol ar ddiwedd cyfnod allweddol 4 yw Trothwy Lefel 2 gan gynnwys Cymraeg / Saesneg a Mathemateg, sef nifer y disgyblion sy'n cael 5 TGAU A\*-C neu gymwysterau galwedigaethol cyfatebol a TGAU Cymraeg/Saesneg a Mathemateg A\*-C.
- 4.5 Y canran o ddisgyblion sy'n cael Lefel 2 gan gynnwys Cymraeg/Saesneg a Mathemateg yw 54.5% yn 2012 sydd 2.0% yn uwch nag yn 2011. Mae hyn 4.5% (50.49%) uwchben cyfartaledd Cymru ac yn doddi'r Awdurdod Lleol y 7fed yng Nghymru, o'r 8fed yn 2011.
- 4.6 Cynyddodd Lefel 2 gan gynnwys Cymraeg/Saesneg a Mathemateg ym mhob ysgol ac eithrio Santes Ffraid ac Ysgol Dinas Brân. Serch hynny, mae'r ysgolion hynny yn aros yn y chwarter 1af a'r 2il chwarter yn eu tro. Ysgolion Uwchradd Dinbych a'r Rhyl a ddangosodd y gwelliant mwyaf.

	2010	2011	2012	Gwahaniaeth 2012-2011	
	Lefel 2 gan gynnwys Cymraeg/Saesneg a Mathemateg				Chwarteli a Feincnodwyd
Santes Ffraid	75.0%	75.4%	72%	-3.4%	1
Ysgol Uwchradd Dinbych	24.0%	40.2%	50%	9.8%	3
Ysgol Dinas Bran	46.4%	60.3%	59%	-1.3%	2
Ysgol Uwchradd Prestatyn	46.8%	50.3%	53%	2.7%	2
Bendigaid Edward Jones	18.0%	37.3%	39%	1.7%	1
Ysgol Uwchradd y Rhyl	31.0%	36.3%	45%	8.7%	1
Ysgol Brynhyfryd	58.0%	67.8%	71%	3.2%	2
Ysgol Glan Clwyd	63.5%	66.5%	68%	1.5%	3

<b>Sir Ddinbych</b>	<b>44.0%</b>	<b>52.5%</b>	<b>54.5%</b>	<b>2.0%</b>
<b>CYMRU</b>	<b>49.0%</b>	<b>50.0%</b>	<b>50.5%</b>	<b>0.5%</b>

- 4.7 Mae canran graddau A\* ac A wedi cynyddu i 18.9% yn 2012 o 16.2% yn 2011. Cyfanswm y canran yn cael Trothwy Lefel 1 5 TGAU A\*-G neu gymwysterau galwedigaethol cyfatebol yn Sir Ddinbych eleni yw 93.0% yn 2012 sydd 3% yn uwch nag yn 2011.

## 5. Trothwy Lefel 2 (5 TGAU 5A\*-C neu gymwysterau galwedigaethol cyfatebol)

- 5.1 Trothwy Lefel 2 yw nifer y disgyblion sy'n cael 5 TGAU A\*-C neu gymwysterau galwedigaethol cyfatebol. Mae hwn yn disoddi'r dangosydd 5 A\*-C a ddefnyddiwyd mewn blynyddoedd blaenorol.
- 5.2 Canran y disgyblion sy'n cael Trothwy Lefel 2 yw 83%, sydd 10% yn uwch na'r llynedd. Dyma'r bedwaredd flwyddyn y mae dangosydd Lefel 2 wedi cynyddu yn ysgolion uwchradd Sir Ddinbych. Mae hyn yn rhoi Awdurdod Lleol Sir

Ddinbych 1af yng Nghymru yn 2012, sy'n welliant arwyddocaol gan symud o 18fed yn 2010.

- 5.3 Mae pob ysgol wedi gwella eleni gyda'r Bendigaid Edward Jones ac Ysgol uwchradd y Rhyl yn gweld y cynnydd mwyaf, 22% a 25% ar gyfer Trothwy Lefel 2. At hyn, cyflawnodd Ysgol Uwchradd Prestatyn (91%), Ysgol Dinas Bran (98%), Ysgol Glan Clwyd (91%) a Santes Ffraid (96%) dros 90% ar gyfer Trothwy Lefel 2.

	2010	2011	2012	Gwahaniaeth 012-2011	
<b>Lefel 2</b>					
Santes Ffraid	92.9%	94.7%	96%	+1.3%	1
Ysgol Uwchradd Dinbych	45.8%	53.8%	65%	+11.2%	4
Ysgol Dinas Bran	67.0%	86.8%	98%	+11.2%	1
Ysgol Uwchradd Prestatyn	65.0%	80.0%	91%	+11.0%	1
Bendigaid Edward Jones	37.7%	45.8%	68%	+22.6%	1
Ysgol Uwchradd y Rhyl	39.0%	52.0%	77%	+25.0%	1
Ysgol Brynhyfryd	82.3%	82.2%	88%	+5.8%	2
Ysgol Glan Clwyd	73.0%	78.7%	91%	+12.3%	2

<b>Sir Ddinbych</b>	<b>61.0%</b>	<b>70.8%</b>	<b>80.8%</b>	<b>+10%</b>	
<b>CYMRU</b>	<b>64.0%</b>	<b>67.0%</b>	<b>70.8%</b>	<b>+3.8%</b>	1 <sup>st</sup>

- 5.4 Gadawodd 10 disgybl (0.8%) yr ysgol heb gymhwyster cydnabyddedig yn 2012. Mae hyn yn gwneud yr awdurdod lleol yn 18fed yng Nghymru.
- 5.5 Mae disgyblion Ysgol Plas Brondyffryn yn sefyll arholiadau pan fyddant yn barod, sy'n golygu mai ychydig o ddisgyblion sy'n cael cymhwyster TGAU yn 15 oed, sy'n methu dangosydd perfformiad Llywodraeth Cymru. Eleni, mae disgyblion wedi cael gradd D i G mewn mathemateg ynghyd â Sylfaen Gwyddoniaeth ac Iaith Saesneg gradd D i G. Mae disgyblion Ysgol Tir Morfa wedi bod yn llwyddiannus yn cael cymwysterau islaw TGAU a Lefel 1.

## 6. Bandiau Uwchradd 2012

	2010	2011	2012
Santes Ffraid	2	2	2
Ysgol Uwchradd Dinbych	5	4	3
Ysgol Dinas Bran	3	1	1
Ysgol Uwchradd Prestatyn	3	2	2
Bendigaid Edward Jones	4	3	2
Ysgol Uwchradd y Rhyl	5	4	2
Ysgol Brynhyfryd	4	2	2

Defnyddir bandiau gan Llywodraeth Cymru fel ffordd i ddefnyddio data cenedlaethol ar berfformiad ysgolion mewn cyd-destun, i grwpio ysgolion yn ôl lle maent ar y daith wella o gymharu ag ysgolion eraill yng Nghymru. Mae ysgolion Band 1 yn dangos perfformiad cyffredinol a chynnydd da ac mae ysgolion ym Mand 5 yn dangos perfformiad a chynnydd gwan o gymharu ag ysgolion eraill.

6.2 Mae proffil bandiau ysgolion yn Sir Ddinbych yn 2012 wedi gwella; mae'r holl ysgolion ym Mand 2 ac eithrio Ysgol Dinas Bran sy'n aros ym Mand 1 ac Ysgol Uwchradd Dinbych sydd wedi gwella, gan fynd o fand 4 i fand 3.

## 7. Canlyniadau trothwy Lefel 3 (Lefel A a chymwysterau galwedigaethol cyfatebol)

- 7.1 Y dangosydd perfformiad ar gyfer ôl-16 yw Trothwy Lefel 3, syn cyfateb i 2 Lefel A neu gymwysterau galwedigaethol cyfatebol. Mae canlyniadau ôl-16 yn gyffredinol wedi aros yr un fath.
- 7.2 Mae canran ymgeiswyr yn cyflawni Trothwy Lefel 3 wedi gwella 3% i 99% yn 2012. Mae hyn yn uwch na chyfartaledd Cymru, sy'n 97%.
- 7.3 Mae sgôr pwyntiau ehangach ar gyfartaledd wedi gwella i 694 yn 2012, ond mae hyn islaw cyfartaledd Cymru o 773 yn 2012.
- 7.4 Mae canran graddau A ac A\* wedi gostwng i 19.4% yn 2012 o 22.5% yn 2011; cyfartaledd Cymru yw 23.6%.
- 7.5 Roedd gostyngiad yn nifer yr ymgeiswyr a gafodd Ddiploma Uwch Cymhwyster Bagloriaeth Cymru. Mae'r canran o 95.6% yn is na 2011 gan 2.5% ond yn dal yn uwch na chyfartaledd Cymru o 82.8%. Fodd bynnag, cymerwyd y cymhwyster gan nifer arwyddocaol uwch o ddisgyblion yn 2012.
- 7.6 Cafodd un myfyriwr yn Ysgol Plas Brondyffryn radd AS D mewn Mathemateg yn yr ysgol yn 2012.

## 8. Sut mae'r penderfyniad yn cyfrannu tuag at y Blaenoriaethau Corfforaethol?

Mae gwella perfformiad mewn addysg ac ansawdd adeiladau ein hysgolion yn un o flaenoriaethau corfforaethol y Cyngor. Mae gwella cyrhaeddiad ym mhob cyfnod allweddol, yn enwedig cyfnod allweddol 4, yn amcan allweddol.

## 9 Beth fydd yn ei gostio a sut fydd yn effeithio gwasanaethau eraill?

*Ddim yn berthnasol.*

## 10. Pa ymgynghori a fu?

*Ddim yn berthnasol.*

11. **Pa risgiau sydd ac a oes unrhyw beth y medrwn ei wneud i'w lleihau?**

- Rhoddir her a chefnogaeth i Benaethiaid a Rheolwyr Ysgolion ar sail ranbarthol o Ebrill 2013 gan Arweinwyr System.
- I leihau unrhyw risg i Gymorth a Herio Ysgolion yn ysgolion Sir Ddinbych, bydd angen i Swyddogion Addysg yn yr Awdurdod fonitro ac asesu ansawdd cymorth Rhanbarthol pan fydd yn systemau a'r strwythurau hyn yn eu lle yn Ebrill 2013.
- Cynnal y gwelliannau mewn canlyniadau arholiadau allanol.
- Ansicrwydd grant Llwybrau Dysgu 14-19 a chyllid Potensial Cronfa Gymdeithasol Ewrop ar ôl 2014.

12. **Pŵer i gymryd y Penderfyniad**

Mae Erthygl 6.3.4(b) Cyfansoddiad y Cyngor yn caniatáu i bwyllgorau craffu adolygu a chraffu ar berfformiad.

**Swyddog Cyswllt:** Swyddog Perfformiad Effeithiolrwydd Ysgolion:  
Uwchradd  
Ffôn 01824 708026

Mae tudalen hwn yn fwriadol wag

**Adroddiad i:** Pwyllgor Craffu Perfformiad

**Dyddiad y Cyfarfod:** 10 Ionawr 2013

**Aelod Arweiniol / Swyddog:** Aelod Arweiniol dros Addysg/Pennaeth Addysg

**Awdur yr Adroddiad:** Pennaeth Addysg

**Teitl:** Y gweithredu ôl-arolygiad mewn ymateb i Arolygiad Estyn ar ansawdd Gwasanaethau Addysg Awdurdod Lleol i blant a phobl ifanc yn Sir Ddinbych.

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## **1. Beth yw testun yr adroddiad?**

1.1 Y cynnydd a wnaed mewn ymateb i'r argymhellion a wnaed gan Estyn yn dilyn arolygiad 2012.

## **2. Beth yw'r rheswm dros wneud yr adroddiad hwn?**

2.1 I ddarparu gwybodaeth am, ac ystyried cynnydd hyd yma mewn ymateb i'r argymhellion a wnaed gan Estyn yn dilyn arolygiad 2012.

## **3. Beth yw'r Argymhellion?**

Bod y Pwyllgor:

3.1 yn ystyried y wybodaeth a ddarparwyd a sylwadau ar y cynnydd a wnaed hyd yma o ran ymdrin ag argymhellion Estyn; a

3.2 yn penderfynu a oes angen monitro hynt y cynllun gweithredu ymhellach.

## **4. Manylion yr adroddiad**

4.1 Mae prif ganfyddiadau Adroddiad Estyn yn dangos bod yr Awdurdod Lleol wedi sicrhau 'Da' i'r tri chwestiwn allweddol:-

- Pa mor dda yw'r deilliannau?
- Pa mor dda yw'r ddarpariaeth?
- Pa mor dda yw'r arweinyddiaeth a'r rheolaeth?

Barnwyd bod yr holl ddangosyddion eraill hefyd yn 'Dda', ac eithrio 3.1 'Arweinyddiaeth' a farnwyd i fod yn 'Ardderchog' (dylid cyfeirio at Atodiad 1 - Adroddiad Estyn).

4.2 Fodd bynnag, er mwyn gwella ymhellach, mae Estyn wedi argymhell y canlynol:-

**Argymhelliad 1:** Gwella cywirdeb Asesiadau Athrawon ar ddiwedd Cyfnod Allweddol 3; ac

**Argymhelliad 2:** Nodi'r holl wasanaethau ar gyfer plant a phobl ifanc yn Sir Ddinbych a sefydlu system effeithiol i fesur effaith y gwasanaethau hyn i helpu'r Awdurdod a'i bartneriaid i wybod a yw'r rhain yn cynnig gwerth da am arian (dylid cyfeirio at Atodiad 2 – Adroddiad Estyn)

#### **4.3 Cynnydd yn erbyn Argymhelliad 1**

Gwnaed cynnydd yn erbyn yr holl weithredoedd a nodwyd dan yr argymhelliad hwn yng Nghynllun Gweithredu o'r Estyn, ac eithrio 1.4. Y dyddiad cwblhau ar gyfer gweithredoedd ynghlwm ag 1.4 yw Gorffennaf 2014 (dylid cyfeirio at Atodiad 3 - Ffurflen Fonitro ac Atodiad 4 - Asesiadau Athro Cyfnod Allweddol 3, 2012).

#### **Cynnydd yn erbyn Argymhelliad 2**

Gwnaed cynnydd yn erbyn y gweithredoedd a nodwyd dan yr argymhelliad hwn (dylid cyfeirio at Atodiad 5).

#### **5. Sut mae'r penderfyniad yn cyfrannu at y Blaenoriaethau Corfforaethol?**

Mae gwella perfformiad ym maes addysg ac ansawdd adeiladau ysgol yn un o flaenoriaethau corfforaethol y Cyngor ar gyfer tymor gwaith 2012-17. Wrth fonitro hynt y cynllun gweithredu sydd ynghlwm, mae'r Pwyllgor yn gallu cynorthwyo'r Cyngor i wireddu rhan o'r uchelgais uchod.

#### **6. Beth fydd y gost a sut fydd yn effeithio ar wasanaethau eraill?**

6.1 Bydd yr holl gostau sy'n codi yn cael eu cefnogi gan gyllidebau gwasanaeth.

#### **7. Beth yw prif gasgliadau'r Asesiad Effaith Cydraddoldeb a gynhaliwyd ar y penderfyniad? Dylid sicrhau bod templed Asesiad Effaith Cydraddoldeb wedi'i lenwi ynghlwm fel atodiad i'r adroddiad.**

Pwrpas yr adroddiad yw adolygu ac ystyried cynnydd yn erbyn argymhellion. Felly, nid yw'r adroddiad yn chwilio am benderfyniad mewn ymateb i gynnig. Nid oes unrhyw effeithiau andwyol ar unrhyw rai o'r nodweddion gwarchoddedig o ganlyniad i'r adroddiad hwn.

#### **8. Pa ymgynghoriadau a gynhaliwyd gyda Chraffu ac eraill?**

8.1 Cynhaliwyd ymgynghoriadau gyda Rhanddeiliaid Allweddol.

#### **9. Datganiad y Prif Swyddog Cyllid**

Ddim yn berthnasol.



**10. Beth yw'r risgiau, ac a ellir gwneud unrhyw beth i'w lleihau?**

10.1 Mae'r risgiau o ran enw da a gwleidyddiaeth i'r Awdurdod yn fach, gan fod deilliannau'r arolygiad yn dda. Fodd bynnag, os na chaiff yr argymhellion sylw, gallai hynny arwain at effaith negyddol ar ddeilliannau unrhyw arolygiadau i'r dyfodol.

**11. Pŵer i wneud y Penderfyniad**

11.1 Dim gofynion cyfreithiol ond mae Arolygiadau Awdurdod Lleol yn orfodol.

11.2 Mae Erthygl 6.3.2 o Gyfansoddiad y Cyngor yn nodi bod rhwydd hynt i bwyllgorau craffu sicrhau bod gweithredoedd a nodir mewn cynlluniau gweithredu yn cael eu gwireddu.

**Swyddog Cyswllt:**

Pennaeth Addysg

Ffôn: 01824 708009

Mae tudalen hwn yn fwriadol wag



**A report on the quality of local authority education  
services  
for children and young people**

**in**

**Denbighshire County Council  
County Hall  
Wynnstay Road  
Ruthin  
LL15 1YN**

**January/February 2012**

**by**

**Estyn, Her Majesty's Inspectorate for Education  
and Training in Wales**

During each inspection, inspectors aim to answer three key questions:

**Key Question 1: How good are the outcomes?**

**Key Question 2: How good is provision?**

**Key Question 3: How good are leadership and management?**

Inspectors also provide an overall judgement on the provider's current performance and on their capacity to improve.

In these evaluations, we use a four-point scale:

**Excellent**

**Good**

**Adequate**

**Unsatisfactory**

The report was produced in accordance with section 38 of the Education Act 1997, the Children Act 2004 and the Learning and Skills Act 2000.

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## Context

### Context

Denbighshire is located in North East Wales. It is bordered by Wrexham and Flintshire to the east, Conwy and Gwynedd to the west and Powys to the south. The total population is 96,731.

In Denbighshire, 30.4% of people over the age of three say they can speak Welsh compared to the Wales average of 24.8%.

The employment rate in Denbighshire is 67.6%, compared to the Wales average of 66.4%. Fifteen per cent of children live in workless households. Of the working population in Denbighshire, 11.8% have no qualifications, which is lower than the Wales average of 13.7%.

The percentage of pupils of compulsory school age who are eligible for free school meals is 18.9%. This is lower than the national figure of 19.7%. This level of eligibility is the 13th lowest in Wales compared to other local authorities, where first is the lowest free-school-meals figure and 22nd is the highest (PLASC 2011). Only 10 of the 58 areas in Denbighshire are now among the 10% most deprived areas in Wales.

As of 31 March 2010, Denbighshire had 175 children being looked after by the authority. There were 75 children on the Child Protection register.

Ethnic minorities account for 1.7% of the population, which is lower than the Wales average of 3.6%

### Financial context

The Welsh Government's Standard Spending Assessment (SSA)<sup>1</sup> per head of population for Denbighshire for 2011-2012 was £1,785, the sixth highest in Wales, and this reflects a continued increase compared to the average. The council set its overall revenue budget at 101.6% of the SSA reflecting the above-average level of Council Tax.

The council set the education budget at a level of 100.8% of the notional education component within the SSA. This produced an education budget net of grants of £4,870 per pupil, a little above the Welsh average of £4,791. The net education budget decreased by 2.9% on the previous year compared to a Wales average decrease of 0.4%.

Welsh Government figures show that the authority delegates 79.1% of the available budget to schools. This is above the Welsh average of 76.2% and the third highest, although the high level of income received from other authorities for teaching pupils

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<sup>1</sup> SSA is the means by which the Welsh Government distributes Revenue Support Grant to local authorities

with statements of SEN in Denbighshire schools tends to inflate the reported delegation rate.

The average delegated budgets of £3,868 per pupil in primary schools and £4,315 per pupil in secondary schools, including grants, are slightly above the Welsh average of £3,821 per pupil for primary schools and £4,272 per pupil for secondary schools.

The budget for primary education amounts to £4,387 per primary school pupil, a little below the average across Wales of £4,452. Similarly, the secondary school budget including non-delegated costs is £4,626 per pupil, a little below the Wales average of £4,752.

## Summary

### **Overall judgement: Good**

#### **Current performance is good because:**

- performance has improved in all key stages, particularly in key stage 4;
- performance has improved against the Welsh Government's expected benchmarks based on free-school-meal entitlement;
- attendance in primary and secondary schools is good and compares well to that of similar schools elsewhere;
- the number of exclusions has reduced and the overall number of days lost to exclusion is the lowest in Wales;
- the authority has very good arrangements to support and challenge schools and knows its schools very well;
- support for school improvement, additional learning needs and social inclusion are all good;
- the number of Denbighshire schools requiring follow-up after an inspection is among the lowest in Wales;
- the authority has made good progress in delivering its Modernising Education programme;
- the culture of very strong leadership from elected members and senior officers has driven significant change and improvement at a good pace; and
- value for money is good in education services.

However:

- teacher assessments of the core subjects in key stage 3 are not moderated precisely enough to make sure they accurately reflect learners' standards.

### **Capacity to improve: Good**

#### **Prospects for improvement are good because:**

- effective and coherent leadership from senior officers and elected members working together has already driven significant change and improvement in education services and in outcomes for learners;
- performance data is used rigorously to evaluate the quality and impact of services, identify underperformance and plan for improvement;
- a culture of accountability and continuous review, with a consistent focus on achieving progress against priorities, is firmly embedded throughout the authority's services;
- scrutiny arrangements are highly effective in challenging underperformance and holding officers and schools to account;
- priorities for education and aspirational targets are clearly linked through strategic and operational plans; and
- the authority has already achieved significant efficiency savings and focused resources on its key priorities.

However:

- the authority does not gather and analyse enough data to measure and evaluate performance of combined partnership work.



## **Recommendations**

In order to continue to improve, Denbighshire County Council needs to:

- R1 improve the accuracy of teacher assessments at end of key stage 3; and
- R2 identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.

### **What happens next?**

Denbighshire County Council will produce an action plan to show how it will address these recommendations within 70 days (50 working days) of receipt of the report.

## Main findings

### Key Question 1: How good are outcomes? Good

#### Standards: Good

In Denbighshire, levels of free-school-meals and other deprivation measures have increased at a faster rate than across Wales in the last three years. Despite this, performance has also improved at a faster rate than across Wales in both key stages 2 and 4 during this time. Key stage 3 performance kept pace with that across Wales until 2010, although it improved more slowly in 2011. In 2011, the percentages of learners gaining the core subject indicator in key stages 2 and 4 were above the all-Wales average. This compares better to other authorities than could be expected when contextual information is taken into account. However, in key stages 1 and 3 performance dropped below Welsh averages.

When compared to that of similar schools on the free-school-meal benchmarks, performance in 2011 was well above average in key stage 2 and below average in key stage 3. Performance in key stage 4 improved significantly in 2011 and was good. On most indicators there are more schools than average in the top 25% of similar schools and fewer than expected in the bottom 25%. On one of the five main indicators, half of the authority's schools are in the top 25%.

Denbighshire's performance against the Welsh Government's benchmarks for performance based on free-school-meal entitlement has improved over the last four years. Provisional data suggests that in 2011 the authority exceeded both the benchmarks for key stage 4.

Overall, progress between primary and secondary schools is good.

In 2011, the gap in performance on the core subject indicator between boys and girls was less than the average for Wales at all key stages. Particular groups of learners, including vulnerable groups and those with additional learning needs, generally attain their expected levels. Learners make good progress in gaining skills in first and second language Welsh and generally achieve good standards in both subjects.

The percentage of learners leaving primary school with functional literacy improved in 2011 and is better than the average across Wales. Learners who receive support to improve their literacy and numeracy skills make good progress and many maintain this improvement to end of the key stage.

In 2010, the percentage of learners leaving full-time education without any recognised qualification improved and is similar to the Welsh average. Most learners engaged with the Youth Service make steady progress and gain appropriate non-formal qualifications across a range of areas.

#### Wellbeing: Good

Standards of wellbeing are generally good.

Many learners participate well in a range of programmes that promote their health and wellbeing. They are increasingly involved in sports activities and their levels of participation compare well to those of learners in other authorities. Learners develop strategies and skills to help them stay safe through successful initiatives that help them understand the benefits of healthy eating, the risks of smoking and the need for road safety. These programmes enable them to improve their knowledge and develop appropriate attitudes and beliefs.

Attendance is good and has improved. When compared to similar schools on the free-school-meal benchmarks, about two thirds of primary schools are in the top 25%. Secondary school attendance is also good. When compared to similar schools, over 60% are above average.

There are very few permanent exclusions. The rate of shorter exclusions has been one of the highest in Wales although unverified data suggests that the rate reduced significantly in 2011. The number of days lost due to exclusion is the fewest in Wales.

The percentage of Year 11 learners not in education, training or employment has decreased steadily in recent years and is better than the average for Wales. The percentage of learners continuing in full-time education improved in 2010 and is also better than the Welsh average.

Children and young people contribute well to the development of service planning and policy. They use a good range of formal processes and specific events well to influence decision-making.

<b>Key Question 2: How good is provision? Good</b>
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**Support for school improvement: Good**

Support for school improvement has improved significantly since the last inspection. The authority's school improvement and inclusion services have recently been restructured under one head of service. This restructuring has considerably strengthened joint working between officers within the authority and is helping to improve the achievement of all learners.

The authority has very good arrangements to support and challenge schools, and knows its schools very well. Data is analysed thoroughly and used effectively to challenge progress and target interventions. Officers evaluate thoroughly the quality of leadership and management in schools and compare these with headteachers' own evaluations. As a result, the rigour and consistency of officers' and members' challenge to leadership and management in schools contribute well to improving standards. Challenge is a very strong feature of the authority's work. At the time of the authority's inspection the number of Denbighshire schools requiring follow-up after an inspection is among the lowest in Wales.

The authority has reviewed its Partnership Agreement with schools. The Agreement sets out clear criteria to define an appropriate level of support and intervention. Good procedures also exist to identify areas of specific risk and respond effectively to

them. As a result, officers accurately identify schools needing additional support leading to a steady improvement in standards. Systematic weakness in school leadership and management is addressed effectively to make sure that schools improve quickly enough.

The authority has an effective range of initiatives that focus on raising standards in priority areas such as literacy. These interventions for targeted groups of learners are successful in improving learners' functional literacy. Interventions to raise standards in numeracy also have a positive impact. However, teacher assessments of the core subjects at the end of key stage 3 are not moderated consistently enough between schools to make sure that they accurately reflect pupils' achievement.

The authority gives a high priority to improving effective leadership at all levels in its schools. Training programmes, network groups and other support for senior leaders, middle managers and governors have delivered identifiable improvements. Governors now understand better how to use the core data sets to evaluate and challenge school performance.

### **Support for additional learning needs: Good**

Statutory processes in Denbighshire are effective. Rigorous systems for moderating requests for additional support have resulted in a reduction in the number of statements of special educational needs issued. Good relationships and communication with parents and schools help keep the number of referrals to the Special Educational Needs Tribunal for Wales consistently low, with just one appeal conceded since 2009.

The authority educates just over half of the learners with statements in mainstream schools, with most of these pupils attending mainstream classes with their peers. This means that most learners are educated near to their own home. Very few learners attend independent special schools, enabling the authority to spend nearly all the special needs budget on learners in its own schools.

Denbighshire School Improvement and Inclusion Service plans and provides services to pupils with additional learning needs in a cohesive manner. Services are co-ordinated to ensure that pupils benefit from the services provided. The authority keeps careful records of all pupils' progress, although work to monitor the impact of the service on pupils' performance is not yet fully mature.

Good joint work with partner agencies provides appropriate early identification, assessment and intervention, particularly in pre-school and early years. Effective planning for school placement, including well trained support, helps pupils settle smoothly into school.

The authority has a good track record of providing a comprehensive range of suitable training. It responds well to requests from schools for specialist advice and support. This has developed the capacity of schools to meet a broader range of pupils' needs. However, not all schools are making the best use of the expertise they have developed.

Worthwhile outreach services from the special schools are helping to maintain pupils in mainstream schools across key stages. These services build on the success of earlier work supported by a grant from the Welsh Government. The schools are beginning to work together to develop a consistent framework for evaluating the success of this provision, based on the Quality Assurance Framework developed by the Welsh Government.

Accurate evaluation of the impact of services is helping the authority to identify how best to focus additional support. On the basis of this evaluation and the effective accredited training for support staff and teachers in mainstream schools, the authority has been able to close two resourced provisions and now provides speech and language services support for pupils to attend at their local mainstream schools.

### **Promoting social inclusion and wellbeing: Good**

The authority has implemented a range of appropriate strategies that have improved learners' behaviour, attitudes and attendance. There are appropriate initiatives to make sure that all young people attend school regularly, including young carers and young parents. Officers collect and analyse data on attendance well and use this information to target support where it is needed. The authority works well with its schools to manage pupils with challenging behaviour and this has resulted in a reduction in the number of days lost through exclusions. The authority uses its legal powers well to prosecute parents if necessary in order to improve pupils' attendance.

Officers support schools well in developing appropriate policies to tackle bullying and raise awareness of all forms of cyber-bullying. However, the authority does not have robust systems to collect data on bullying in order to evaluate the effectiveness of its support to schools.

The authority has a range of appropriate support for vulnerable pupils. This includes the Education Provision in College scheme where Year 11 pupils follow vocational programmes in local colleges. These strategies have contributed to reducing the number of young people not in education, employment or training in Denbighshire.

The authority meets its statutory duties in respect of looked-after children well. It works well with other agencies to make sure that looked-after children achieve very well and continue with their education and training after leaving school.

The local authority youth service has realigned its priorities and resources effectively to provide better services, opportunities, personal support and outcomes for learners. The service and its partners have a leading role in the development of youth support services across the authority.

The authority has appropriate policies and procedures in place to safeguard learners. In addition, through the local safeguarding children's board and other partnerships, the authority makes sure that the partners that provide services on its behalf also have effective procedures in place.

### **Access and school places: Good**

The authority has made good progress in delivering its Modernising Education programme. It has agreed an appropriate framework for school reorganisation and is

delivering this framework through an effective process of area reviews. The authority has already made good progress in addressing its identified priorities to increase Welsh medium provision and to reduce surplus capacity.

Officers keep asset management surveys up-to-date and use these to prioritise maintenance. The authority is well placed to deliver its plans for 21st century schools.

Central admissions provide good information to parents. The service works particularly well with schools and other services to make sure that vulnerable pupils are supported to reintegrate promptly.

A rigorous service review has improved the authority's capacity to make sure that there is enough early years provision available across the county. The authority has made good use of surplus places in schools to accommodate Flying Start provision. Joint working with partners is now good and continuing to improve, and officers systematically monitor and evaluate the work of all providers. The authority has robustly evaluated its range of play provision.

The authority's youth service is leading work with relevant partners based in local areas to improve access to a range of youth support services.

<b>Key Question 3: How good are leadership and management? Good</b>
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### **Leadership: Excellent**

Elected members and senior officers in Denbighshire make education services for children and young people a high priority. They have a clear vision and high aspirations for the authority and communicate these very well. The coherent and effective leadership means that the council's approach to becoming a 'high performing council, closer to the community' is already making a positive difference.

The council has reorganised its scrutiny arrangements into three committees for partnerships, communities and performance and all services report different aspects of their work to the relevant committee. As a result, scrutiny members have a better overview across the whole council and a wider range of members understand education issues. Members are now able to compare and challenge services more effectively and make better informed decisions. In addition, cross-party involvement in scrutiny means that all members can work towards a common goal in improving services for children and young people. Partners within the local service board also bring their contributions to delivering outcomes within partnership plans to scrutiny.

The transformational changes at member level are reflected in the Corporate Executive Team where three corporate directors have whole-authority responsibilities. They manage a group of heads of service but do not have directorates. As a result, they have a better understanding of all corporate priorities. This leads to purposeful and effective collaboration between services. Priorities for education are consistently presented across service areas with clear links between strategic plans and operational plans. Officers set appropriate aspirational targets to improve outcomes for children and young people.



This transformation in the way that the authority works has given greater focus to corporate strategic priorities and has overcome previous service silos. The changes in the culture and leadership of the authority, together with very strong leadership from elected members and senior officers, have driven significant change and continuous improvement at a fast pace. This has enabled the authority to recover very well from failings identified during previous inspections. This is sector-leading practice.

Members and senior officers have a track record of making difficult decisions in order to improve provision for learners. There is a culture of transparency and openness within the local authority and this has led to excellent relationships between members and officers, and with external partners.

The local authority has mature relationships with its schools. Relationships with headteachers have improved significantly since previous inspections and the authority consults well with its schools. The School Standards Monitoring Group, consisting of both members and officers, brings effective support and challenge to headteachers and governing bodies. They make a strong contribution to improving leadership, provision and standards in schools.

The authority has taken the successful practices developed locally and is sharing this good practice beyond its boundaries.

### **Quality improvement: Good**

The authority has firmly embedded self-evaluation throughout its services. There is a culture of accountability and continuous review and a consistent focus on achieving progress against priorities. The authority has a robust evaluation framework, including twice-yearly performance challenges by key elected members and senior officers which link to improvement planning and the setting of challenging targets. Performance reporting to elected members is good and the authority has an open culture where areas for improvement are acknowledged and addressed. Elected members and senior officers understand well the strengths and shortcomings in service areas and challenge officers robustly to bring about improvement. As a result, for example, performance at key stage 4 in Denbighshire secondary schools and attendance in both primary and secondary schools have all improved.

The authority consults well with children and young people and the wider community. It has commissioned a series of useful independent reports to evaluate the quality of its work with partners. Performance data is used rigorously to evaluate the quality and impact of services, identify underperformance and plan for improvement. Initiatives are evaluated systematically using first-hand evidence and performance data. At present the authority does not gather and analyse enough relevant data to fully measure performance across all partners, although developing this database is included in priorities for its current single plan.

Performance management arrangements are effective in bringing about improvement and staff have performance related targets clearly linked to strategic priorities.

Officers challenge underperforming schools well and the authority is willing to use its full range of statutory powers to bring about improvement where necessary. No school has been identified in a category of concern during an Estyn inspection for the last two years.

The authority has addressed well many of the recommendations from previous Estyn inspections of education and youth support services. Ongoing work to fully meet other recommendations is a key action within The Big Plan.

The authority has established a good range professional learning communities to share good practice and raise standards. Many of these learning communities are appropriately focused on improving literacy and numeracy. The authority's evaluation of the impact of these groups has already identified improvements in teaching and learning and in learners' standards of achievement.

Footnote: Denbighshire, along with two other authorities is piloting the Single Integrated Plan, which aims to bring together all the authority's corporate plans into a single overarching document. Denbighshire's The Big Plan is an overarching strategy document for the next three years that integrates the Community Strategy, the Children and Young People's plan, the Health Social Care and Wellbeing strategy and the Community Safety plan.

### **Partnership working: Good**

The authority is continuing to develop arrangements for collaboration and partnership with neighbouring councils and other organisations in order to secure improvements in learning outcomes for children and young people.

The authority has made significant changes to partnership working across four of the main strategic partnerships, and developed its single integrated plan, The Big Plan. As a result of extensive consultative work, there is good support and ownership of The Big Plan across communities, strategic partners and the authority.

The Big Plan has a specific focus to improve the processes and performance of the Children and Young People's Partnership. The authority has carried out rigorous reviews to identify priorities from all four of these plans to include in The Big Plan. One of these is the comprehensive performance review of the 2008-2011 Children and Young People's Plan 'Making a Difference'. This demonstrated outcomes from grant and project funded activities well. However, there was not enough focus on the analysis of outcomes to identify how well the work of the Children and Young People's Partnership had contributed to achieving its strategic objectives, or on planning for improvements.

A new Partnerships and Communities Team gives high levels of support to the developing Big Plan processes. The team is located within the Business Planning and Performance unit, and the head of the unit is a member of the Corporate Executive Team. This demonstrates well the authority's commitment to the change process, and makes sure that performance improvement is at the centre of the changes.



Since September 2011, Denbighshire and Conwy have one joint local service board. The board has appropriately commissioned a joint performance management framework for The Big Plan and One Conwy. Denbighshire County Council is working well with the five other authorities in North Wales to establish the Regional School Improvement Service for the area. Senior officers and elected members give very clear direction to this work to make sure it reflects their priority to improve outcomes for learners and continue the good progress the authority has already made.

### **Resource management: Good**

Financial management is sound and supported well by a four-year medium-term plan and efficiencies programme. This has enabled the council to achieve significant efficiency savings and apply additional revenue and capital funding to its top priorities, including its 'Modernising Education' plan.

The authority has restructured various services effectively. This includes its Improvement and Inclusion service, which has achieved efficiency savings and re-focused the service to intervene in schools more effectively.

The authority and its schools have worked well to increase the level of delegation to schools and to improve the capacity of schools to manage resources more effectively. Action taken includes the appointment of finance managers for clusters of schools and the delegation to schools of additional funding and responsibility for premature retirement and redundancy. Service level agreements for services provided to schools have been revised to give clear information about quality, cost and responsibility. Although some of these measures are recent, there are early indications that they are helping schools to improve longstanding issues.

The authority has strengthened its arrangements to support schools in financial difficulties and improved the effectiveness of monitoring and management of recovery plans. Good progress has been made in developing workforce planning arrangements in the authority and for schools.

The authority robustly reviews and challenges its services annually to secure improvement and value for money. The authority has also appropriately reviewed the effectiveness and value for money of a range of specific projects and developments.

Overall value for money in education services is good. The budgets per pupil for both primary and secondary education are just below the Wales average, although attainment at most key stages is above average.

The authority is developing its arrangements to assess the outcomes and value for money from services commissioned from external agencies, although these are not yet in place for all such services.

## Appendix 1

### The inspection team

Mererid Stone HMI	Reporting Inspector
Iwan Roberts HMI	Team Inspector
Jane Taylor HMI	Team Inspector
Stephen Lamb HMI	Team Inspector
Huw Collins HMI	Team Inspector
Susan Roberts HMI	Team Inspector
Betsan O'Connor HMI	Team Inspector
Steve Martin	WAO
Karl Napieralla	Peer Inspector
Karen Evans	Nominee

### Copies of the report

Copies of this report are available on the Estyn website ([www.estyn.gov.uk](http://www.estyn.gov.uk))

## Glossary of terms

### National Curriculum

#### Expected National Curriculum levels

- By the end of the key stage 1, at the age of seven, learners are expected to reach level 2 and the more able to reach level 3.
- By the end of the key stage 2, at the age of eleven, learners are expected to reach level 4 and the more able to reach level 5.
- By the end of the key stage 3, at the age of fourteen, learners are expected to reach level 5 and the more able to reach level 6 or level 7.

#### Core subject indicator in all key stages

The core subject indicator relates to the expected performance in English or Welsh first language, mathematics and science, the core subjects of the National Curriculum. Learners must gain at least the expected level in either English or Welsh first language together with mathematics and science to gain the core subject indicator.

#### External examinations at key stage 4 or post-16

**Core subject indicator** – as above.

**Level 1 qualification** – the equivalent of a GCSE at grade D to G.

**The Level 1 threshold** – learners must have gained a volume of qualifications equivalent to five GCSEs at grades D to G.

**Level 2 qualification** – the equivalent of a GCSE at grade A\* to C.

**The Level 2 threshold** – learners must have gained a volume of qualifications equivalent to five GCSEs at grade A\* to C.

**The Level 2 threshold including English or Welsh first language and mathematics** – learners must have gained level 2 qualifications in English or Welsh first language and in mathematics as part of their threshold.

**Level 3 qualification** – the equivalent of an A level at A\* to C.

**The Level 3 threshold** – learners must have gained a volume of qualifications equivalent to two A levels at grade A\* to E.

The **average wider points score** includes all external qualifications approved for use in Wales at the relevant age – for example at age 16 or 18. To calculate this, the total points gained by all learners in the cohort is divided by the number of learners.

The **capped average points score** only includes the best eight results for each pupil from all qualifications approved for use in Wales at age 16.

### **All-Wales Core Data sets**

Schools and local authorities may refer to performance relative to their family of schools. These families of schools have been created to enable schools to compare their performance to similar schools across Wales. Families include schools with similar proportions of pupils entitled to free school meals, living in 20% most deprived areas of Wales, having special education needs at school action plus or statemented and with English as an additional language acquisition less than competent.

# Denbighshire County Council Estyn Action Plan - Draft May 2012



## 1. Foreword and Purpose

### Foreword / Introduction

Denbighshire has come a long way since the low point following the 2007 Estyn Inspection. Improvements in standards, quality of provision, leadership and accountability at all levels are clearly visible, as indeed are the levels of satisfaction expressed by the vast majority of service users. Greater confidence in the whole system has brought more energy and innovation into our work, despite a climate where resources are diminishing rapidly. Education and the broader Children & Young People's agenda make key contributions to the Big Plan outcomes, and to the broader corporate priorities now being developed by officers and Members.

The Estyn Inspection in January 2012 confirmed this and graded all services 'Good' with strategic leadership graded 'Excellent'. Estyn also confirmed that the prospects for improvement were firmly good. However, whilst progress has been good, there is much more to do in all areas and this Action Plan responds specifically to the two recommendations stemming from the Estyn Inspection.

The Authority has also taken on board other feedback contained within the Estyn report in order to ensure that further progress is made in the coming year. Other documents, such as the new Corporate Plan, Commissioning Framework for the new Regional Service for School Improvement, the Service Challenge and Performance Management processes of the Authority, will also be used in order to drive improvement further.

The Chief Executive's restructuring proposals (May 2012) have not only set high expectations for the Council as a whole, between 2012 and 2016; these proposals are also a response to the priorities that the Council now needs to set itself in order to become an excellent Council.

The second recommendation within this Action Plan has, and is being, considered further by the sound partnerships that exist to deliver the Children & Young People services across the age between 0 - 25

Hywn Williams  
Corporate Director : Learning and Communities  
May 2012

<b>Purpose</b>
<b>Recommendation One</b> <i>Improve the accuracy of teacher assessments at the end of Key Stage 3</i>
<b>Context</b>  Standards at Key Stage 3 have been consistently below national and FSM benchmarks. Schools have improved but at a slower rate than schools in other authorities. This has also been at a slower rate than at KS2 and 4. The performance of higher ability learners at level 6 and 7 are well below national and FSM benchmarks and is contributing to the below average number of A* and A's at KS 4.  There is evidence of successful implementation of a curriculum that is learner-centred and skills-focused in some schools. However all schools need to fully embrace the requirements of 2008 National Curriculum to meeting the changing needs of young people at KS4 and PISA.
<b>Recommendation Two</b> <i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money</i>
<b>Context</b>  CYPSP has been aware of the challenge of resource mapping for a number of years. The need for the partnership to have a clear understanding about who is providing services to children and young people in Denbighshire is fundamental to the work of the

partnership and its role in service coordination and future planning. The creation of an effective system that identifies services for children and young people will therefore assist the partnership with this.

In relation to the system, it's essential that there is a tool in place to measure the impact of the services contained within which will feed into the Conwy and Denbighshire Joint Performance Framework for the Big Plan reporting to CYPSP and LSB.

Alongside the system will sit a Quality Performance Framework (QPF) tool which will be used to ensure that provision for children and young people are effectively measured in terms of their impact and value for money, which will in turn support the partnership with service coordination and future planning as agreed. The QPF will incorporate outcome focussed approaches to measure performance (e.g. Outcome Star, balanced scorecard and the recorded learning outcomes QES system)

## 2. Summary of Plan

Recommendation One				
<i>Improve the accuracy of teacher assessments at the end of Key Stage 3</i>				
Activity	Purpose	2012/13	2013/14	2014/15
Extend the use of the Rapid Improvement Planning (RAP) used successfully at KS4 to improve	All assessments at KS3 are consistent and inline with WG assessment guidance to ensure that the LA is in the top 10 in Wales.	Improve CSI to FFT D +1	All schools improve CSI to FFT D +2	All schools improve CSI to FFT D +3



pupil performance in the core subjects at KS3.					
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## Recommendation Two

*Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.*

Activity	Purpose	2012/13	2013/14	2014/15
Develop system / database to map resources available to children and YP within Denbighshire.	Enable children and young people within Denbighshire to have access to an overall view of activities available to them within their specific localities	Data base established and populated	Baseline of provision is established and improvement plans agreed.	Improvement targets are delivered
Develop Quality Progression Framework (QPF) to review quality indicators for each service within the database. This includes the roll out Outcome Star across the Family First programme.	Current impact of services can be measured and results shared within authority / partners to ensure the value each service is offering	QPF framework and process established and used by partners	Baseline of the quality of provision is established and improvement plans agreed.	Improvement Targets are delivered

### 3. Monitoring

#### Monitoring the plan

##### Recommendation One

- Termly meeting with schools to monitor progress against schools KS3 improvement plans
- Review of schools progress by School Improvement and Inclusion each term.
- Bi-annual reports to Performance Scrutiny

##### Recommendation Two

- Monthly monitoring against the plan and outcomes reported to Early and Extending Entitlement on a 6 weekly cycle.
- 6 monthly and annual outcome focussed performance management reports to CYPSP in line with the Big Plan Performance Management Framework

## 4. Recommendations & Outcomes

Abbreviation Lead Column	Meaning
SEO	Schools Effectiveness Officer Julian Malloy

<i>Improve the accuracy of teacher assessments at the end of Key Stage 3</i>						
Recommendation One	Ref no	Target	Action	When	Lead	Resources
	1.1	All assessments at KS3 are consistent and in line with WG assessment guidance to ensure that the LA is in the top 10 in Wales.	Collect teacher assessments each term to accurately track individual pupils' progress.  Analysis of pupil level data to compare teacher assessments against FFT D predictions.	June 2013  July 2012	SEO  SEO	SI&I Time  SI&I Time

<b>Recommendation One</b>					
<i>Improve the accuracy of teacher assessments at the end of Key Stage 3</i>					
Ref no	Target	Action	When	Lead	Resources
1.2		Subject teachers from each school to meet twice a year to work together to agree standards for each subject.	June 2013	SEO	SIG funding
1.3	Increase the number Level 5, 6 and 7 grades so that the LA is top 10 performing and inline with FFT D.	Extend the use of the Rapid Improvement Planning (RAP) to improve pupil performance in the core subjects.  PLC's in NC subjects to share and develop good practice to increase numbers of pupils gaining Levels 5,6 and 7 in line with FFT D predictions.	March 2013	SEO	SIG funding £6000
1.4	To provide teachers with a wide range of moderated pupils work and assessments as a reference.	Use Moodle to host (PDF) levelled exemplar materials in all subjects and levels.  Provide training for teachers in the use of Moodle.	July 2014  July 2014	SEO  SEO	SI&I Time  SI&I Time

<i>Improve the accuracy of teacher assessments at the end of Key Stage 3</i>						
Recommendation One	Ref no	Target	Action	When	Lead	Resources
	1.5	All schools have a curriculum that is more learner-centred and skills-focused.	Work with SLT's to review current KS3 provision as part of school self-evaluation processes.	July 2014	SEO	SIG funding
	1.6	All schools are above the median at KS3 for the CSI.	SI&I to support and challenge schools that are not improving.	July 2014	SEO	SI&I Time
	1.7	Best practice is shared with all schools.	Use training days to share their best curriculum and teaching practice with other schools.	July 2013	SEO	SI&I Time
	1.8	Improve the effectiveness of senior and middle leaders.	Training in the use of RAP to improve pupil performance.	July 2013	SEO	£2000

Outcome	Measure		
	2012/13	2013/14	2014/15
Core Subject Indicator (CSI) at KS3	73%	75%	78%

Abbreviation Lead Column	Meaning
CDLC	Corporate Director – Learning and Communities Hywyn Williams
PYO	Principal Youth Officer Roger Ellerton
PCM	Partnerships & Communities Manager Diane Hesketh
ICSFIM	Integrated Children's Service and Family Information Manager Tracey Evans

<i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.</i>						
Recommendation Two	Ref no	Target	Action	When	Lead	Resources
	1.1	Establish a system / database to map resources available to children and YP within Denbighshire.	Identify core data set based on current fields within the FIS/MCA database Identify a number of data collection mechanisms, this would include an MCA online facility entry system (preferred option as would allow direct import into MCA database) if this can be funded. It may also include spreadsheets and other options that might be proposed by Denbighshire ICT.	July 2012	CDLC	Staff time
				July 2012	CDLC	MCA Data Base Staff time

<p><i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.</i></p>						
Recommendation Two	Ref no	Target	Action	When	Lead	Resources
			Present plan and timeline to Early and Extending Entitlement	July 2012	CDLC	Staff Time
			Promote the new FIS Family Services Directory (FSD) within localities, together with information and guidance on inclusion on the FSD. This would include promotion to partner orgs and the public.	From September 2012 – August 2013	ICSFIM	FIS Team, LLCD staff
			In support of the above promote and pilot within the Rhyl & Denbigh localities - the use of the MCA updating mechanism whereby each organisation on the database can update their own details as they change.	By September 2012	CDCL	FIS Team, LLCD staff
			Review options for longer term resources and funding in order to sustain a wide role out.	September 2012	PCM	Staff time



<p><i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.</i></p>					
Ref no	Target	Action	When	Lead	Resources
		(This may include the option of key services / orgs contributing a small amount of money on an annual basis to cover additional functionality. This functionality could include a funding module that would allow individual organisations and the Partnership Team to track and monitor funding arrangements in order to inform future planning.)			
		Review the implementation of the MCA database process over a period of 4 months with a final evaluation report to CYPSP.	January 2013	CDCL	Staff Time
1.2	Develop Quality Progression Framework (QPF) incorporating Outcome Star to review quality indicators for each service within the	Agree small working group to propose core areas for Scorecard/Quality Progression Framework (QPF) based on the Youth Service 'scorecard' matrix. This will include the Outcome Star model.	July 2012	CDCL	Staff Time

<i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.</i>						
Recommendation Two	Ref no	Target	Action	When	Lead	Resources
		database	Pilot the QPF (or alternatively agreed name) in 2 localities engaging a range of volunteer organisations / services.	December 2012	PYO	Staff time
			Review pilots and improve QPF (if appropriate) and present a final report with evaluation and recommendations to CYPSP	February 2013	CDCL	Staff Time
			Produce an action plan to support implementation across partnerships.	March 2013	CDLC	Staff Time
			Review data arising from roll out in order to improve planning, provision and provision delivery	September 2013	PCM	Staff Time

<i>Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money.</i>						
Recommendation Two	Ref no	Target	Action	When	Lead	Resources
			Make recommendations in order to improve the process and data analysis process	October 2013	PCM	Staff Time
			Review 12 months data and incorporate into partnerships planning processes	March 2014	PCM	Staff Time

Outcome	Measure		
	2012/13	2013/14	2014/15
An effective system that identifies services for children and young people is established	Data base established and populated	Baseline of provision is established and improvement plans agreed.	Improvement targets are delivered
Denbighshire and its partners are able to effectively measure services in terms of their impact and value for money	QPF framework and process established and used by partners	Baseline of the quality of provision is established and improvement plans agreed.	Improvement Targets are delivered

APPENDIX 3 - Improve the accuracy of teacher assessments at the end of Key Stage 3								
Recommendation	Ref No	Target	Actions	Due Date	Owner	Actual	Status	Comments
	1.1	All assessments at KS3 are consistent and in line with WG assessment guidance to ensure that the LA is in the top 10 in Wales.	Collect teacher assessments each term to accurately track individual pupils' progress. Analysis of pupil level data to compare teacher assessments against FFT D predictions. Subject teachers from each school to meet twice a year to work together to agree standards for each subject.	Jun-13  Jun-12	SEO  SEO	Heads of English, Welsh and maths have met to review standards and moderate pupils work. This process will be repeated during the spring term. A data sheet for each school have been prepared and has identified pupils at risk of not achieving Level 5		
	1.2		Extend the use of the Rapid Improvement Planning (RAP) to improve pupil performance in the core subjects. PLC's in NC subjects to share and develop good practice to increase numbers of pupils gaining Levels 5, 6 and 7 in line with FFT D predictions.	Jun-13	SEO	Teachers to meet during spring term		
	1.3	Increase the number Level 5, 6 and 7 grades so that the LA is top 10 performing and in line with FFT D.	Use Moodle to host (PDF) levelled exemplar materials in all subjects and levels. Provide training for teachers in the use of Moodle.	Mar-13	SEO	RAP improvement planning has been extended to 4/8 schools so far this year.  PLC's have been set up in literacy and numeracy in 7/8 schools. PLC in remaining school in place by February 2013.		
	1.4	To provide teachers with a wide range of moderated pupils work and assessments as a reference.		Jul-14	SEO	No progress to date.		Collection of verified materials and post on Moodle will start summer 2012
	1.5	All schools have a curriculum that is more learner-centred and skills-focused.	Work with SLT's to review current KS3 provision as part of school self-evaluation processes.	Jul-14	SEO	SLT members have received training. Training for teachers will roll out once materials have been produced late in 2013. Curriculum deputy teachers have set up a working group to review statutory age curriculums to ensure they meet the needs of a skills based curriculum to ensure young people are prepared for PISA focused KS4.		
	1.6	All schools are above the median at KS3 for the CSI.	SLT to support and challenge schools that are not improving.	Jul-14	SEO	Half termly review meetings take place to challenge performance at KS3		
	1.7	Best practice is shared with all schools.	Use training days to share their best curriculum and teaching practice with other schools.	Jul-13	SEO	High schools are using planned training days to moderate pupils work. Meetings with heads and officers will ensure common standards across the LA.		
	1.8	Improve the effectiveness of senior and middle leaders.	Training in the use of RAP to improve pupil performance.	Jul-13	SEO	An education consultant is working with 6/8 to train schools in the RAP process this academic year.		

Mae tudalen hwn yn fwriadol wag

## Key Stage 3 - Core Subjects - 2012 - Teacher Assessments

## Trends over 4 Years &amp; Benchmarking

Teacher Assessments - Level 5+	Saesneg English				Mathemateg Maths				Gwyddoniaeth Science				Cymraeg				Core Subject Indicator			
	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12
St Brigid's	98.3	89.5	87.9	91.2	94.7	98.2	89.7	96.5	94.7	93.0	87.9	96.5	100.	83.3	62.5	#DIV/	91.2	84.2	82.8	91.2
Denbigh High	70.7	73.3	74.5	82.0	77.4	75.6	80.5	86.9	72.9	71.8	74.5	90.2	41.7	66.7	75.0	82.6%	58.7	59.5	65.1	78.7
Ysgol Dinas Bran	76.5	72.2	72.7	82.2	70.1	76.7	75.3	81.5	83.8	76.1	80.5	82.8	89.7	92.0	86.1	87.7	65.2	65.3	66.2	74.5
Prestatyn High	75.5	74.6	74.2	77.4	72.5	75.7	79.7	85.4	75.5	80.4	81.0	87.1	64.4	66.4	74.2	80.6	59.4	63.9	64.1	73.2
Bl. Edward Jones High	54.4	61.0	61.3	65.2	66.3	64.6	66.3	75.8	58.7	65.9	68.8	83.3	89.7	92.0	86.1	87.7	44.6	54.9	51.3	59.1
Rhyl High	46.9	60.3	61.0	62.6	52.0	63.8	66.0	71.8	55.9	70.1	72.3	74.8	89.7	92.0	86.1	87.7	36.7	51.1	50.9	54.6
Ysgol Brynhyfryd	83.6	86.7	87.6	88.8	87.6	90.0	88.1	90.2	86.6	86.2	85.6	93.2	64.4	66.4	74.2	80.6	78.1	78.1	79.2	81.5
Ysgol Glan Clwyd	77.5	77.6	86.5	88.4	75.6	79.2	82.6	84.5	75.6	82.4	87.1	91.6	0	0	0	0	65.6	70.4	77.5	81.3
Ysgol Tŷ Morfa	0	0	0	0	0	0	0	0	0	0	0	0	27.3	7.7	0	27.3	0	0	0	0
Ysgol Plas Brondyffryn	27.3	7.7	0	0	27.3	0	0	0	9.1	7.7	0	0	9.1	0	0	9.1	0	0	0	0

Teacher Assessments - Level 6+	Saesneg English				Mathemateg Maths				Gwyddoniaeth Science				Cymraeg				I6+ in all Core Subjects			
	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12
St Brigid's	6.0	52.6	51.7	77.2	73.7	78.9	72.4	86.0	61.4	42.1	55.2	63.2							43.1	57.9
Denbigh High	16.5	27.5	28.2	37.7	50.4	39.7	40.3	54.1	33.1	14.5	14.1	54.1	0.0%	33.3	0.0%	#DIV/0			10.1	32.0
Ysgol Dinas Bran	22.1	28.4	21.4	40.1	41.7	38.1	39.6	35.0	32.8	21.6	21.4	30.6	16.7	0.0%	16.7	17.4%			9.7	24.2
Prestatyn High	35.6	21.4	11.5	24.4	28.5	52.9	49.5	58.5	21.5	28.9	21.0	33.1							8.1	15.3
Bl. Edward Jones High	13.	25.6	17.5	23.5	30.4	37.8	38.8	30.3	22.8	23.2	21.3	37.1							13.8	13.6
Rhyl High	8.5	9.8	12.6	16.0	26.6	40.2	43.4	29.4	20.9	27.0	11.9	22.7							4.4	11.0
Ysgol Brynhyfryd	51.7	40.5	41.6	46.3	65.2	58.1	66.3	67.3	40.3	35.7	40.6	55.1	37.9	48.0	43.1	38.5			29.2	36.1
Ysgol Tir Morfa	0	0	0	0	0	0	0	0	0	0	0	0							0	0
Ysgol Plas Brondyffryn	9.1	0	0	0	27.3	0	0	0	9.1	0	0	0							0	0



Teacher Assessments - Level 7+	Saesneg English				Mathemateg Maths				Gwyddoniaeth Science				Cymraeg				L7+ in all Core Subjects			
	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12
St Brigid's	17.5	15.8	8.6	22.8	21.0	33.3	36.2	35.1	7.0	5.3	19.0	14.0							0.0	0.0
Denbigh High	3.0	10.	6.0	1.6	21.0	19.8	12.8	8.2	11.3	0.0	0.0	9.0			0.0	#DIV/0			6.9	12.3
Ysgol Dinas Bran	5.9	9.1	5.2	15.3	14.2	18.7	14.3	16.6	2.0	0.6	0.0	11.5		0.0	8.3	0.0			0.0	8.3
Prestatyn High	6.0	0.7	0.7	2.8	13.8	17.5	15.	35	4.4	3.9	2.7	4.2							0.7	0.3
Bl. Edward Jones High	2.2	4.9	6.3	5.3	5.4	9.8	6.3	10.6	2.2	1.2	6.3	5.3							3.8	3.0
Rhyl High	0.6	0.6	0.0	2.5	9.0	12.6	12.6	10.4	1.1	2.9	0.0	2.5							0.0	1.2
Ysgol Brynhyfryd	12.9	13.8	6.9	13.7	32.8	23.8	30.2	27.8	10.0	10.5	16.3	17.1		5.2	12.0	12.3			5.0	9.8
Ysgol Glan Clwyd	6.2	4.0	6.7	12.3	18.	21.6	24.2	20.0	19.4	8.8	10.1	12.9		6.2	4.8	7.7			3.9	8.4
Ysgol Tŷ Morfa	0	0	0	0	0	0	0	0	0	0	0	0							0	0
Ysgol Plas Brondyffryn	0	0	0	0	0	0	0	0	0	0	0	0							0	0

Benchmark	Saesneg			English			Mathemateg			Maths			Gwyddoniaeth			Science			Cymraeg			Core Subject Indicator		
	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12	09	10	11	12
St Brigid's	1	1	2	1	1	1	2	1	1	1	3	1					1	1	2	1				
Denbigh High	3	3	4	2	3	3	3	1	4	4	4	1	1	2	4		4	4	4	1				
Ysgol Dinas Bran	2	3	4	3	4	3	4	4	1	4	4	4	4	4	4	3	3	3	4	4				
Prestatyn High	2	2	3	3	4	2	1	1	3	1	2	1					4	2	3	2				
Bl. Edward Jones High	3	2	3	3	1	2	3	2	3	3	2	1					3	1	3	3				
Rhyl High	4	3	4	4	4	4	4	4	4	3	3	4					4	3	4	4				
Ysgol Brynhyfryd	2	2	3	3	2	1	2	2	2	3	4	2	1	1	2	2	2	2	3	3				
Ysgol Glan Clwyd	4	3	3	3	4	4	4	4	4	3	3	3	3	4	4	4	4	4	4	3				

Note : Benchmarking information not available for Special Schools.





APPENDIX 5

**Recommendation Two: Identify all services for children and young people in Denbighshire and establish an effective system to measure the impact of these services to help the authority and its partners know whether these offer good value for money**

Activity	Aim for 2012/13	Monitoring progress	Overall progress
1.1 Develop system/database to map resources available to children and young people within Denbighshire.	Database established and populated.	<ul style="list-style-type: none"> <li>Reports to Early and Extending Entitlement on a six weekly cycle</li> </ul>	<ul style="list-style-type: none"> <li>Progressing well with no major obstacles.</li> </ul>
1.2 Develop Quality Progression Framework (QPF) to review quality indicators for each service within the database. This includes the roll out of Outcomes Star across the Families First Programme.	QPF framework and process established and improvement plans agreed.	<ul style="list-style-type: none"> <li>BIG Plan performance report to partnerships/LSB and Scrutiny Committee</li> </ul>	<ul style="list-style-type: none"> <li>The BIG Plan performance management framework, use of Outcomes Star and other impact assessment tools will support this work.</li> <li>There is confidence this recommendation will be achieved.</li> </ul>

  

Ref.	Target	Action	Due Date	Progress
1.1	Establish a system / database to map resources available to children and YP within Denbighshire.	Identify core data set based on current fields within the FIS/MCA database Identify a number of data collection mechanisms, this would include an MCA online facility entry system (preferred option as would allow direct import into MCA database) if this can be funded. It may also include spreadsheets and other options that might be proposed by Denbighshire ICT.	Jul-2012  Jul-2012	Complete. This infrastructure has received significant investment. Resource Mapping Service Profile Checklist (Word document) has been drafted and is being piloted. It includes mechanisms to identify organisations that need support to achieve a higher level. The pilot will ascertain which method of obtaining the information is most effective and we will then improve our methodology. This information will be fed into the FIS database.
		Present plan and timeline to Early and Extending Entitlement	Jul-2012	Complete.
		Promote the new FIS Family Services Directory (FSD) within localities, together with information and guidance on inclusion on the FSD. This would include promotion to	Sep-12 to Aug-13	Under development. A promotional campaign via the FIS website is planned for New Year 2013.

	<p>partner orgs and the public.</p> <p>In support of the above promote and pilot within the Rhyl &amp; Denbigh localities - the use of the MCA updating mechanism whereby each organisation on the database can update their own details as they change.</p>	<p>Sep-12</p>	<p>Pilots have been designated in Denbigh (mapping and service profile) and Rhyl (mapping only)</p> <p>A meeting was held in November to identify as many providers as possible. A promotional campaign via the FIS website is planned.</p>
	<p>Review options for longer term resources and funding in order to sustain a wide role out (This may include the option of key services / orgs contributing a small amount of money on an annual basis to cover additional functionality. This functionality could include a funding module that would allow individual organisations and the Partnership Team to track and monitor funding arrangements in order to inform future planning.)</p>	<p>Sep-12</p>	<p>Work began on phase one of the Resource Mapping Project for The BIG Plan in September 2012, scoping current grant funding available for service provision within Denbighshire County Council. The Project is split into five phases, aiming to find out where funds come from, how long they exist for, where gaps in funding exist, and auditing the single integrated plan in terms of funding available. The data collated will be analysed and used to influence and improve strategic commissioning of services, gaining best value for money. The Project aims to understand performance and financial reporting requirements in order to have a fully coordinated approach for funding for the future. The five phases of the project will, in turn, incorporate research into internal funding data, funding for Families First and external services working within The BIG Plan, later developing to explore core funding, and match funding availability with a view to resulting in a full and clear picture of resources.</p> <p>Phase One is near completion, scheduled for end of November. It is envisaged that the project will be complete in May 2013.</p>
	<p>Review the implementation of the MCA database process over a period of 4 months with a final evaluation</p>	<p>Jan-13</p>	<p>To be completed.</p>

1.2	<p>Develop Quality Progression Framework (QPF) incorporating Outcome Star to review quality indicators for each service within the database</p>	report to CYPSP.	<p>Agree small working group to propose core areas for Scorecard/Quality Progression Framework (QPF) based on the Youth Service 'scorecard' matrix. This will include the Outcome Star model.</p> <p>Pilot the QPF (or alternatively agreed name) in 2 localities engaging a range of volunteer organisations / services.</p> <p>Review pilots and improve QPF (if appropriate) and present a final report with evaluation and recommendations to CYPSP</p> <p>Produce an action plan to support implementation across partnerships.</p> <p>Review data arising from roll out in order to improve planning, provision and provision delivery</p> <p>Make recommendations in order to improve the process and data analysis process</p> <p>Review 12 months data and incorporate into partnerships planning processes</p>	<p>Jul-12</p> <p>Dec-12</p> <p>Feb-13</p> <p>Mar-13</p> <p>Sep-13</p> <p>Oct-13</p> <p>Mar-14</p>	<p>Complete. The two approaches will be complementary (one functioning more as an organisational self-assessment and the other focused on outcomes for the individual).</p> <p>Pilot planned.</p> <p>Data not yet available. To be completed once pilot is complete.</p> <p>To be completed once pilot is complete.</p> <p>Data not yet available. To be reviewed following roll out.</p> <p>Recommendations to be provided following review of data as per action above.</p> <p>12 months' data not yet available, data to be reviewed once available as per actions above.</p>
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A report on progress in delivering The BIG Plan's eight outcomes will be presented to Partnerships Scrutiny Committee on 20 December 2012. For more information, contact Rhian Evans, Scrutiny Coordinator or Rhys Hughes, Democratic Services Officer, or contact Emma Horan, Planning and Performance Officer at [emma.horan@denbighshire.gov.uk](mailto:emma.horan@denbighshire.gov.uk).

Mae tudalen hwn yn fwriadol wag



<b>Adroddiad i:</b>	<b>Pwyllgor Craffu Perfformiad</b>
<b>Dyddiad y Cyfarfod:</b>	<b>10 Ionawr 2013</b>
<b>Awdur yr Adroddiad:</b>	<b>Cydgysylltydd Craffu</b>
<b>Teitl:</b>	<b>Rhaglen Waith Craffu</b>

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## 1. Beth yw testun yr adroddiad?

Mae'r adroddiad hwn yn cyflwyno blaen-raglen waith ddrafft y Pwyllgor Craffu Perfformiad er ystyriaeth yr aelodau.

## 2. Beth yw'r rheswm dros wneud yr adroddiad hwn?

I ofyn i'r Pwyllgor adolygu a chytuno ar ei raglen waith i'r dyfodol, ac i roi'r wybodaeth ddiweddaraf i aelodau ar faterion perthnasol.

## 3. Beth yw'r argymhellion?

Bod y Pwyllgor yn ystyried y wybodaeth a ddarparwyd, ac yn cytuno ar, adolygu neu addasu ei flaen-raglen waith fel ag sy'n briodol.

## 4. Manylion yr Adroddiad.

4.1 Mae Erthygl 6 o Gyfansoddiad Cyngor Sir Ddinbych yn nodi cylchoedd gorchwyl, swyddogaethau ac aelodaeth bob un o'r Pwyllgorau Craffu, tra bo rheolau gweithdrefnau'r pwyllgorau craffu i'w canfod yn Rhan 4 o'r Gyfansoddiad.

4.2 Mae'r Cyfansoddiad yn nodi bod yn rhaid i bwyllgorau craffu'r Cyngor baratoi a chadw llygad ar raglen o'u gwaith i'r dyfodol. Trwy adolygu a blaenoriaethu materion, mae aelodau'n gallu sicrhau bod y rhaglen waith yn esgor ar agenda sy'n cael ei arwain gan aelodau.

4.3 Ers sawl blwyddyn, mabwysiadwyd yr arfer yn Sir Ddinbych i bwyllgorau craffu gyfyngu ar nifer yr adroddiadau sy'n cael eu hystyried ymhob cyfarfod unigol i uchafswm o bedwar, gydag adroddiad rhaglen waith y Pwyllgor yn ychwanegol at hynny. Nod trefn o'r fath yw hwyluso trafodaeth fanwl ac effeithiol ar bob testun.

4.4 Gofynnir i'r Pwyllgor ystyried ei raglen waith ddrafft ar gyfer cyfarfodydd i'r dyfodol, fel y manylir yn atodiad 1, a'i chymeradwyo, ei hadolygu neu ei haddasu fel ag sy'n briodol gan roi ystyriaeth:

- i faterion a godwyd gan aelodau'r Pwyllgor
- i faterion a gyfeiriwyd at y Pwyllgor gan y Grŵp Cadeiryddion ac Is-Gadeiryddion Craffu

- ei pherthnasedd i flaenoriaethau'r Pwyllgor/Cyngor/cymuned
- i Gynllun Corfforaethol y Cyngor ac Adroddiad Blynyddol y Cyfarwyddwr Gwasanaethau Cymdeithasol
- i lwyth gwaith cyfarfodydd
- i amseroldeb
- i ddeilliannau
- i faterion a gwybodaeth allweddol i'w cynnwys mewn adroddiadau
- i swyddogion a/neu aelodau Cabinet y dylid eu gwahodd (ar ôl ystyried os yw eu presenoldeb yn hanfodol neu a fyddai eu presenoldeb yn ychwanegu gwerth)
- i gwestiynau i'w rhoi gerbron swyddogion/aelodau Cabinet.

4.5 Wrth ystyried eitemau i'r dyfodol i'w cynnwys yn y blaen-raglen waith, gall fod yn ddefnyddiol i aelodau ystyried y cwestiynau canlynol wrth benderfynu os yw testun yn addas i'w gynnwys yn y rhaglen waith:

- beth yw'r mater?
- pwy yw'r rhanddeiliaid?
- beth sydd dan sylw mewn manau eraill?
- beth sy'n rhaid i archwilio ei wybod? a
- pwy all gynorthwyo?

4.6 Fel y nodwyd ym mharagraff 4.2 uchod, mae Cyfansoddiad Cyngor Sir Ddinbych yn nodi bod yn rhaid i bwyllgorau craffu baratoi a chadw llygad ar raglen o'u gwaith i'r dyfodol. I gynorthwyo gyda'r broses o flaenoriaethu adroddiadau, os yw swyddogion o'r farn bod testun yn haeddu amser trafodaeth ar agenda busnes y Pwyllgor, yna mae'n rhaid iddynt ofyn yn ffurfiol i'r Pwyllgor ystyried derbyn adroddiad ar y testun hwnnw. Gwneir hyn trwy gyflwyno 'ffurflen gynnig' sy'n nodi pwrpas, pwysigrwydd a deilliannau posibl y testunau gaiff eu cynnig. Mae un ffurflen gynnig o'r fath wedi'i derbyn ar gyfer ystyriaeth y Pwyllgor yn y cyfarfod hwn, yn ymwneud ag Adroddiad Gwella Blynyddol Swyddfa Archwilio Cymru i'w weld yn Atodiad 2 i'r adroddiad hwn.

#### Blaen-raglen Waith y Cabinet

4.7 Wrth benderfynu ar eu rhaglen o waith i'r dyfodol, mae'n ddefnyddiol i bwyllgorau craffu gymryd sylw hefyd o raglen waith y Cabinet. I'r diben hwn, mae copi o flaen-raglen waith y Cabinet ynghlwm fel Atodiad 3.

#### 4.8 Cynnydd o ran Penderfyniadau'r Pwyllgor

Yn Atodiad 4 i'r adroddiad hwn, ceir tabl yn crynhoi penderfyniadau diweddar y Pwyllgor ac yn hysbysu aelodau o'r cynnydd a wnaed o ran eu rhoi ar waith.

### **5. Grŵp Cadeiryddion ac Is-Gadeiryddion Craffu**

5.1 Yn ôl trefniadau archwilio'r Cyngor, mae'r Grŵp Cadeiryddion ac Is-Gadeiryddion Craffu (SCVCG) yn perfformio rôl pwyllgor cydgysylltu.

Cyfarfu'r SCVCG ar 20 Rhagfyr ac yn y cyfarfod hwnnw, penderfynwyd y dylid trosglwyddo adroddiad ar Gamerau Cylch Cyfyng o raglen waith y Pwyllgor Craffu Partneriaethau ar gyfer Mawrth 2013 i flaen-raglen waith y Pwyllgor Craffu Perfformiad ar gyfer Ebrill 2013.

- 5.2 Yn yr un cyfarfod, ystyriodd y Grŵp gais gan Is-Gadeirydd y Pwyllgor Craffu Perfformiad, yn dilyn ymweliad diweddar gydag Adran Fflyd y Cyngor, y dylai craffu archwilio buddion a chostau potensial cyflwyno dyfeisiau cyfyngu ar gyflymder/cyfrif *revs* ar gerbydau'r Cyngor. Roedd y Grŵp o'r farn bod y testun hwn yn haeddu trafodaeth gan Craffu ac felly gofynnwyd i'r Pwyllgor Craffu Perfformiad ystyried y mater. Trefnwyd i adroddiad rhagarweiniol ar y testun ymddangos ar raglen waith y Pwyllgor ar gyfer cyfarfod Chwefror. Fodd bynnag, bydd hynny'n golygu y bydd pump o adroddiadau i'w hystyried yn y cyfarfod hwnnw, sy'n fwy na nifer safonol yr adroddiadau fesul cyfarfod fel yr amlinellwyd ym mharagraff 4.3 uchod. Gofynnir felly i aelodau ystyried argymhellion y SCVCG a'r mater o amserlennu'r adroddiadau uchod.

**6. Sut mae'r penderfyniad yn cyfrannu at y Blaenoriaethau Corfforaethol?**

Bydd craffu effeithiol yn cynorthwyo'r Cyngor i wireddu ei flaenoriaethau corfforaethol yn unol ag anghenion cymunedol a dyheadau preswylwyr. Bydd datblygu ac adolygu rhaglen waith gydlynol yn barhaus yn cynorthwyo'r Cyngor wrth fonitro ac adolygu materion polisi.

**7. Beth fydd yn ei gostio a sut fydd yn effeithio ar wasanaethau eraill?**

Mae'n bosibl y bydd angen i wasanaethau ddyrannu amser swyddog i gynorthwyo'r Pwyllgor gyda'r gweithgareddau a nodwyd yn y blaen-raglen waith, a gydag unrhyw weithredoedd all godi yn dilyn ystyriaeth o'r eitemau hynny.

**8. Pa ymgynghoriadau a gynhaliwyd?**

Nid oedd angen dim i'r adroddiad hwn. Fodd bynnag, mae'r adroddiad ei hunan a'r gwaith o ystyried y blaen-raglen waith yn cynrychioli proses ymgynghori gyda'r Pwyllgor mewn perthynas â'i raglen waith i'r dyfodol.

**9. Beth yw'r risgiau, ac oes yna unrhyw beth y gallwn ei wneud i'w lleihau?**

Ni chafodd unrhyw risgiau eu hadnabod mewn perthynas ag ystyried blaen-raglen waith y Pwyllgor. Fodd bynnag, wrth adolygu ei flaen-raglen waith yn rheolaidd, gall y Pwyllgor sicrhau bod meysydd risg yn cael eu hystyried wrth iddynt gael eu hadnabod, a bod argymhellion yn cael eu cynnig gyda golwg ar ymdrin â'r risgiau hynny.

## **10. Pŵer i wneud y penderfyniad**

Mae Erthygl 6.3.7 o Gyfansoddiad y Cyngor yn nodi bod yn rhaid i bwyllgorau craffu'r Cyngor baratoi a chadw llygad ar raglen o'u gwaith i'r dyfodol.

### **Swyddog Cyswllt:**

Cydgysylltydd Craffu

Rhif Ffôn: (01824) 712554

Ebost: [dcc\\_admin@denbighshire.gov.uk](mailto:dcc_admin@denbighshire.gov.uk)

**Note: Any items entered in italics have not been approved for inclusion at the meeting shown by the Committee. Such reports are listed here for information, pending formal approval.**

Meeting	Item (description / title)	Purpose of report	Expected Outcomes	Author	Date Entered
21 February <i>Briefing before meeting on Corporate Risk Register measures</i>	1 Your Voice' complaints performance (Q3)	To scrutinise Services' performance in complying with the Council's complaints process	Identification of areas of poor performance with a view to the development of recommendations to address weaknesses.	Jackie Walley/Steven Goodrum	July 2012
	2 Corporate Plan 2012/13 (Q2)	To monitor the Council's performance in delivering its Corporate Plan 2012/13	Ensuring that the Council meets its targets, delivers its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents	Tony Ward	July 2012 (Transferred from Jan 2012)
	3 CSSIW Annual Council Performance Evaluation 2011-12	To consider the formal annual letter from CSSIW, the regulators of both Adult and Children's Social Services, about performance of Social Services in 2011/12.	The letter responds to the Director's annual report submitted to Council in July 2012. It is a key performance judgement of one of the Council's core services and as such should be subject to regular scrutiny.	Sally Ellis / Craig Macleod	October 2012
	4 Corporate Risk Register	To consider the latest version of the Council's Corporate Risk Register following the last round of Service Performance Challenges	Identification of effective measures to address the high level risks	Tony Ward	November 2012
	5 Introduction of Speed Limiters/Rev Counters on	To outline the potential benefits of fitting speed limiting/rev	Elected member support for a pilot project to explore the	Graham Taylor	By SCVCG December

Meeting	Item (description / title)	Purpose of report	Expected Outcomes	Author	Date Entered
	Council Vehicles	counting devices on Council owned vehicles	feasibility of rolling out the fitting of these devices to all Council vehicles in due course		2012
11 April	Corporate Plan 2012/13 (Q3)	To monitor the Council's performance in delivering its Corporate Plan 2012/13	Ensuring that the Council meets its targets, delivers its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents	Tony Ward	July 2012
2	Provision of CCTV in Denbighshire	To consider options available and the potential impact of changes to the structure and provision of CCTV in Denbighshire resulting from the identified £100K of savings from the CCTV budget	(i) effective delivery of safer communities/town centres/retail areas within constrained budgets; (ii) improved living environments for citizens and visitors and a safer environment which will assist businesses to invest and flourish	Graham Boase/Julian Sandham [CCBC]	June 2012 (Partnerships SC - deferred July 2012) transferred by SCVCG to Performance SC (Dec 2012)
3	WAO Annual Improvement Report	To consider the main annual report from the WAO about the performance of the Council	Consideration of the findings of the report and any associated recommendations will assist the Committee to propose measures that will support the Council on its continual journey of improvement and to deliver effective and efficient services to residents	Tony Ward	January 2013
23 May	Your Voice' complaints performance (Q4)	To scrutinise Services' performance in complying with the Council's complaints process	Identification of areas of poor performance with a view to the development of recommendations to address	Jackie Walley/Steven Goodrum	July 2012

Meeting	Item (description / title)	Purpose of report	Expected Outcomes	Author	Date Entered
June/July (tbc)	1 Corporate Plan 2012/13 (Q4)	To monitor the Council's performance in delivering its Corporate Plan 2012/13	Ensuring that the Council meets its targets, delivers its Corporate Plan and the Council's services in line with its aspirations and to the satisfaction of local residents	Tony Ward	July 2012
Sept/Oct (tbc)	1 Annual Performance Review Report 2011/12	To report the Council's performance against the set PIs for 2011/12	Identification of trends or areas of poor performance leading to recommendations to address declining performance and realise the Council's ambition to be a high performing authority	Tony Ward	July 2012
	2 Licensing Matters	To consider the effectiveness of the new procedures for licensing following the implementation of the findings of the review of licensing matters conducted by the Internal Audit Department (with specific emphasis on taxi licensing and safeguarding responsibilities)	Monitoring of the new licensing policies and procedures to ensure that the processes are robust and effective in supporting the Council's compliance with all licensing and safeguarding legislation, and in mitigating risks to vulnerable groups who use services licensed by the Authority	Graham Boase/Nicky Jones	November 2012
Nov/Dec (tbc)					

**Future Issues**

Item (description / title)	Purpose of report	Expected Outcomes	Author	Date Entered

**Information/Consultation Reports**

Date	Item (description / title)	Purpose of report	Author	Date Entered
Information Report ahead of the presentation of the WAO Annual Improvement Report to the Committee in April 2013 (rescheduled from January's business agenda) [February 2013]	Wales Audit Office (WAO) Improvement Assessment of Denbighshire County Council	To determine whether there are any particular aspects of performance that require further scrutiny following the latest Improvement Assessment letter from WAO after the publishing of the Corporate Plan	Tony Ward	November 2012 (rescheduled from January 2013)

**Note for officers – Committee Report Deadlines**

Meeting	Deadline	Meeting	Deadline
21 February 2013	<b>7 February 2013</b>	11 April 2013	<b>28th March 2013</b>
		23 May 2013	<b>9 May 2013</b>

Performance Scrutiny Work Programme.doc

Updated 21/12/12 RhE



<b>PROPOSAL FORM FOR AGENDA ITEMS FOR SCRUTINY COMMITTEES</b>		
<b>NAME OF SCRUTINY COMMITTEE</b>	Performance Scrutiny	
<b>DATE OF MEETING / TIMESCALE FOR CONSIDERATION</b>	April 2013	
<b>TITLE OF REPORT</b>	WAO Annual Improvement Report	
<b>P U R P O S E</b>	<b>1. Why is the report being proposed? (see also the checklist overleaf)</b>	It is the main annual report from the WAO about the performance of the council.
	<b>2. What issues are to be scrutinised?</b>	The report may contain proposals for improvement, or more formal recommendations, for the council to consider.
	<b>3. Is it necessary/desirable for witnesses to attend e.g. lead members, officers/external experts?</b>	Lead Member for Performance WAO representative.
	<b>4. What will the committee achieve by considering the report?</b>	It will enable the committee to identify areas of performance that require further scrutiny
	<b>5. Score the topic from 0 – 4 on aims &amp; priorities and impact (see overleaf)*</b>	<b>Aims &amp; Priorities</b>
<b>ADDITIONAL COMMENTS</b>	4	
<b>REPORTING PATH – what is the next step? Are Scrutiny’s recommendations to be reported elsewhere?</b>	4	
<b>AUTHOR</b>	This is a statutory report from the WAO about the performance of the council.	
<b>REPORTING PATH – what is the next step? Are Scrutiny’s recommendations to be reported elsewhere?</b>	The report will also be presented to the Corporate Governance Committee, who will be informed that issues of performance are being looked at by Performance Scrutiny.	
<b>AUTHOR</b>	Tony Ward, Corporate Improvement Team Manager	



**CABINET: FORWARD WORK PROGRAMME**

<b>15 JANUARY 2013</b>	
Financial Update Report	Cllr Julian Thompson-Hill / Paul McGrady
Budget Proposals	Cllr Julian Thompson-Hill / Paul McGrady
Community Fund	Rebecca Maxwell
Communications Strategy	Cllrs Hugh Irving & Hugh Jones / Jamie Groves / Gareth Watson
Rhyl Front Projects (including Sky Tower)	Cllr Hugh Evans / Tom Booty
Pension Auto-enrolment	Cllr Julian Thompson-Hill / Richard Weigh
Review of LDP Steering Group	Cllr Eryl Williams / Angela Loftus
Items from Scrutiny Committees	Scrutiny Coordinator
<b>19 FEBRUARY 2013</b>	
Financial Update Report	Cllr Julian Thompson-Hill / Paul McGrady
Cefndy Healthcare: Potential loss of DWP funding and site move	Cllr Bobby Feeley / Phil Gilroy / Deborah Holmes-Langstone
Annual Report on the Housing Revenue Account / Housing Rent Increases	Cllr Hugh Irving / Peter McHugh
BCU response to the consultation on "Healthcare in North Wales is changing"	Cllr Bobby Feeley / Sally Ellis
Items from Scrutiny Committees	Scrutiny Coordinator
<b>19 MARCH 2013</b>	
Financial Update Report	Cllr Julian Thompson-Hill / Paul McGrady
Items from Scrutiny Committees	Scrutiny Coordinator
<b>16 APRIL 2013</b>	
Financial Update Report	Cllr Julian Thompson-Hill / Paul McGrady
Items from Scrutiny Committees	Scrutiny Coordinator
<b>14 MAY 2013</b>	
Financial Update Report	Cllr Julian Thompson-Hill / Paul McGrady
Ruthin Schools Review	Cllr Eryl Williams / Jackie Walley
Items from Scrutiny Committees	Scrutiny Coordinator

Updated 18/12/2012

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## Progress with Committee Resolutions

Date of Meeting	Item number and title	Resolution	Progress
29 November 2012	5. Corporate Risk Register	<p><b>RESOLVED</b> – that the Performance Scrutiny Committee:</p> <p>i) confirms that the Corporate Risk Register provides full coverage of the major risks facing the Council at this time, and that the actions identified in the Corporate Risk Register were appropriate to address the identified risks; and</p> <p>ii) agrees to receive a report to review the Corporate Risk Register following the latest round of Service Performance Challenges at its meeting on 21st February 2013.</p>	Register scheduled on the Committee's work programme for 21 February 2013 meeting
	6. Denbighshire County Council Improvement Letter	<p><b>RESOLVED</b> – that Performance Scrutiny Committee:-</p> <p>(a) receives and notes the contents of the Improvement Assessment Letter, and</p> <p>(b) agrees that the next WAO Improvement Assessment Letter be included in the Committee's Forward Work Programme for the 10<sup>th</sup> January 2013.</p>	Letter was originally scheduled for consideration on the business agenda for the current meeting. However, the letter was not available in time for it to be submitted to the Committee at the current meeting. It will now be circulated to Members

			for information in February 2013 ahead of the presentation of the next Annual Improvement Report in April 2013 (see request in Appendix 2)
	<b>8. Library Service Standards: Annual Report 2011/12</b>	<b>RESOLVED – that Performance Scrutiny Committee:-</b>  <i>(i) receives the report and endorses the Library Service's performance against the Annual Assessment Framework; and</i>  <i>(ii) agrees to provide a statement to CyMAL concerning the Library Service's performance.</i>	Extract from Minutes forwarded to the Head of Service on 7 December 2012 to inform him of the Committee's statement for incorporation into the Council's response to CyMAL
	<b>9. Review of Licensing Matters</b>	<b>RESOLVED – that Performance Scrutiny Committee:</b> <i>i) receives and notes the content of the report;</i> <i>ii) supports the approach undertaken to date under the review of licensing processes; and</i> <i>iii) agrees to receive an update report in Autumn 2013 in order to review the effectiveness of the new processes once fully operational.</i>	Report scheduled into the Committee's forward work programme for September/October 2013
	<b>10. Scrutiny Work Programme</b>	<b>RESOLVED – that:-</b> <i>(i) subject to the above amendments and agreements, the</i>	

		<p><i>Future Work Programme as set out in Appendix 1 to the report be approved.</i></p> <p><i>(ii) the Democratic Services Officer liaise with the Planning and Resources Manager to provide a table showing the revised funding formula elements and the effects on individual schools in the County.</i></p> <p><i>(iii) issues relating to the problems experienced in relation to the roll-out of the x2 wheelie bin scheme, and the use of economy saving devices on vehicles, be submitted to the Chairs and Vice Chairs Group for consideration for inclusion in the Forward Work Programmes of the appropriate Scrutiny Committees, and</i></p> <p><i>(iv) the Democratic Services Officer liaise with the 14-19 Network Co-ordinator regarding the possibility of obtaining the information relating to External Examination Results and Achievements for Denbighshire Students at Deeside College.</i></p>	<p>Information circulated to Committee members on 4 December 2012</p> <p>Scrutiny Chairs and Vice-Chairs Group considered the request at its meeting on 13 December and Communities Scrutiny Committee has agreed to consider a report on the matter at its February 2013 meeting</p> <p>Information can be obtained if required, but was not appropriate for inclusion in the business item on 'External Examinations Results and Achievements for Denbighshire Students at Llandrillo College' which will be considered at the meeting on 10 January 2013</p>
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